



Rossett School

Admissions Policy

DRAFT 2026/27

A draft copy of your school admissions policy for 2026/27 for your LGB to review and mark up with any proposed changes.

In line with the School Admissions Code, any suggested amendments will then be considered by the Trust Board for final determination. Changes to admissions arrangements for 2026/27 must be publicly consulted upon between Oct 2024 – Jan 2025, in time for Trust Board approval by February 2025. The final 2026/27 policies must then be published on each school website by 15 March 2025 (this will be done centrally for each school).

Latest consultation on this policy	18 December 2023 – 26 January 2024
Policy determined	To be determined by 28 February 2025
Policy to be determined by	Red Kite Learning Trust Board

Introduction

Red Kite Learning Trust (RKLT) is a Multi-Academy Trust (MAT) made up of 14 schools in North and West Yorkshire; serving children, young people and their families, from nursery through to sixth form.

Red Kite Learning Trust is the admission authority for the schools within the Trust and as such is responsible for setting fair, clear and objective arrangements and criteria for each constituent school. In doing so, the Trust has complied with the School Admissions Code 2021, Equality Act 2010, Human Rights Act 1998 and the School Standards and Framework Act 1998. The Secretary of State does have the power to vary this requirement where there is demonstrable need.

It is the responsibility of the Local Governing Board of each school to work with North Yorkshire Council, to ensure that the policies agreed by the Trust are correctly administered for each school.

Trust schools who wish to make alterations to their admission arrangements, including the admission number, must seek approval from the Trustees as part of the consultation process. Schools must be aware of the current School Admissions Code and ensure they work to this at all times.

Whilst Red Kite Learning Trust is the admission authority for each of the schools, parents applying for main entry into school (Year 7 in Secondary) apply via the Common Application Form (CAF) of the local authority in which they live. North Yorkshire Council will provide the Common Application Form for families who live in North Yorkshire and will also notify these families of allocated places on National Offer Day.

Allocation of places

The school has a Published Admission Number (PAN) of **180** for entry into Year 7.

The school will accordingly admit this number of pupils each year if there are sufficient applicants. Where fewer applications than the PAN for Year 7 are received, the Trust will offer places at the school to all those who have applied. If there are more applicants than there are places available in the relevant year group, places will be allocated in line with the oversubscription criteria below.

Oversubscription criteria

When the school is oversubscribed, after the admission of pupils with an Education, Health and Care Plan (EHCP) naming the school, priority for admission will be given to those children who meet the criteria set out below, in priority order:

Priority Group 1

Looked after children and all previously looked after children for whom the school has been expressed as a preference.

A previously looked after child is any child who was previously looked after but stopped being so because they were adopted, including children who appear to the admission authority to have been in state care outside of England and cease to be in state care as a result of being adopted, became subject to a special guardianship order or became subject to a child arrangements order (see note 1).

Priority Group 2

Children without an EHCP but who have special educational needs, or with exceptional medical, mobility or social needs, that can only be met at the school (see note 2).

Priority Group 3

Children who have a parent employed by **Red Kite Learning Trust as an established staff team member within Rossett School** at the time of application (see note 3).

Priority Group 4

Children living in the Harrogate rural zone and Harrogate town zone.

If there are insufficient remaining places for all children in priority group 4, places will be allocated on the following basis: 21% of places will be allocated to children living in the rural zone and 79% of places will be allocated to children living in the Harrogate town zone.

The percentage split of applicants will be rounded up or down to the nearest whole number. Unallocated places in either of these zones would be assigned to the other zone before giving priority to the children from outside the Harrogate zones. A map showing the town and rural zones is shown below (see note 4).

Sibling Priority and Distance – Priority Group 4

If there are insufficient places for all of the children in Priority Group 4, the Trust will give priority to those living within each zone, with a sibling on the school admission register (aka the school roll) on National Offer Day and then to those living nearest the school (see notes 4,5,6 and 7).

Under Priority Group 4, children living within the Harrogate town zone with a sibling on the school admission register on National Offer Day will have highest priority for town places. Children living within the Harrogate rural zone with a sibling on the school admission register on National Offer Day will have highest priority for rural places.

This means in Priority Group 4 - places would be allocated in priority order, **within each of the separate town and rural zones as follows:**

- 4.a. Children with a sibling on the school admission register, with priority to those living nearest the school;
- 4.b. All other children, with priority to those living nearest the school;
- 4.c. Any remaining children living in the town / rural zone to take unallocated places in either zone, after the admission of all those eligible for a place within each separate zone.

Priority Group 5

Children living outside the Harrogate rural and Harrogate town zones, living nearest the school (see notes 4,5,6 and 7).

Sibling Priority and Distance – Priority Group 5

If there are insufficient places for any children in Priority Group 5, the Trust will give priority to those with a sibling on the school admission register (aka the school roll) on National Offer Day and then to those living nearest the school (see notes 4,5,6, and 7).

This means in Priority Group 5 - places would be allocated in priority order to children living **outside the Harrogate town and rural zones as follows:**

- 5.a. Children with a sibling on the school admission register, with priority to those living nearest the school;
- 5.b. All other children, with priority to those living nearest the school.

Tie Break

In the unlikely event there are insufficient places for two (or more) pupils living in the same building (for example, but not by way of limitation; flats) or otherwise equidistant from the school, then any final place will be randomly allocated by the drawing of lots.

This process will be verified by a scrutineer, who is independent of the school for which the allocation is to be made.

Lots will not be drawn for twins or other multiple birth siblings from the same family. Where they are tied for the final place they will all be admitted, exceeding the PAN for the school.

Notification and Acceptance of Places

In accordance with the Co-ordinated Admissions Arrangements, on [date tbc] March 2026, North Yorkshire Council will make the formal offer of a place to parents on behalf of the Trust. Shortly after this date, Rossett School will provide parents with a link to an electronic form to accept or reject the offer of a place. This will in no way affect an applicant's right of appeal for a place at another school. The form should be completed by [date tbc] March 2026.

Parents who are unable to access the internet will be invited to the school office to complete their acceptance or rejection of an offer.

Parents who do not wish to accept the offer, or do not accept the offer by the deadline, may have the place withdrawn.

Appeals Procedure

Parents may appeal against the Trust's decision not to offer their child a place at the school. The appeals are arranged by North Yorkshire Council. Appeals submitted for a Year 7 place, for a child to start school at the beginning of the academic year in September 2026, will need to be received by North Yorkshire Council's deadline to guarantee being heard before the new school year starts (see below link):

[Appeal for a school place | North Yorkshire Council](#)

Appeals will be heard by an independent panel. Parents will receive notification of the date and time of their appeal hearing, which they can attend, in a method determined by the local authority, to make their case. If they wish, parents may be accompanied by an advisor or friend. Following the appeal, the clerk to the appeals panel will write to parents with the decision.

Note 1

This applies to all looked after children, including those who are in the care of another local authority or being provided with accommodation by a local authority in the exercise of their social services function at the time of making an application.

This includes children who were adopted under the Adoption Act 1976 and children who were adopted under the Adoption and Children's Act 2002. Child arrangements orders replace residence orders and any residence order in force prior to 22 April 2014 is deemed to be a child arrangements order.

If an application is made under the priority for a previously looked after child, evidence must be submitted from the home local authority (or the relevant state if outside England) of the child's previously looked after status.

A copy of the court order or adoption birth certificate and evidence of being in local authority care or a letter from the state must be sent with the application to North Yorkshire Council to verify this priority.

A child is regarded as being in state care outside of England, if they were accommodated by a public authority, a religious organisation or any other provider of care whose sole purpose is to benefit society.

Note 2

Applications in this category must be supported by a statement in writing from a doctor or other relevant professional. This is necessary because the Trust will need to assess the child as having a stronger case than other children.

This evidence must be submitted with the application by a written request addressed to North Yorkshire Council. If evidence is not submitted with the application, a child's medical, mobility or social needs cannot be considered.

The supporting evidence should set out the particular medical, mobility or social reason(s) why Rossett School is the **only** school which can meet the child's needs and the difficulties that would be caused if the child had to attend another school.

'Social need' does not include a parent's wish that a child attend the school because of a child's aptitude or ability or because their friends attend the school. 'Medical need' does not include mild medical conditions, as all schools are expected to be able to meet these needs.

Note 3

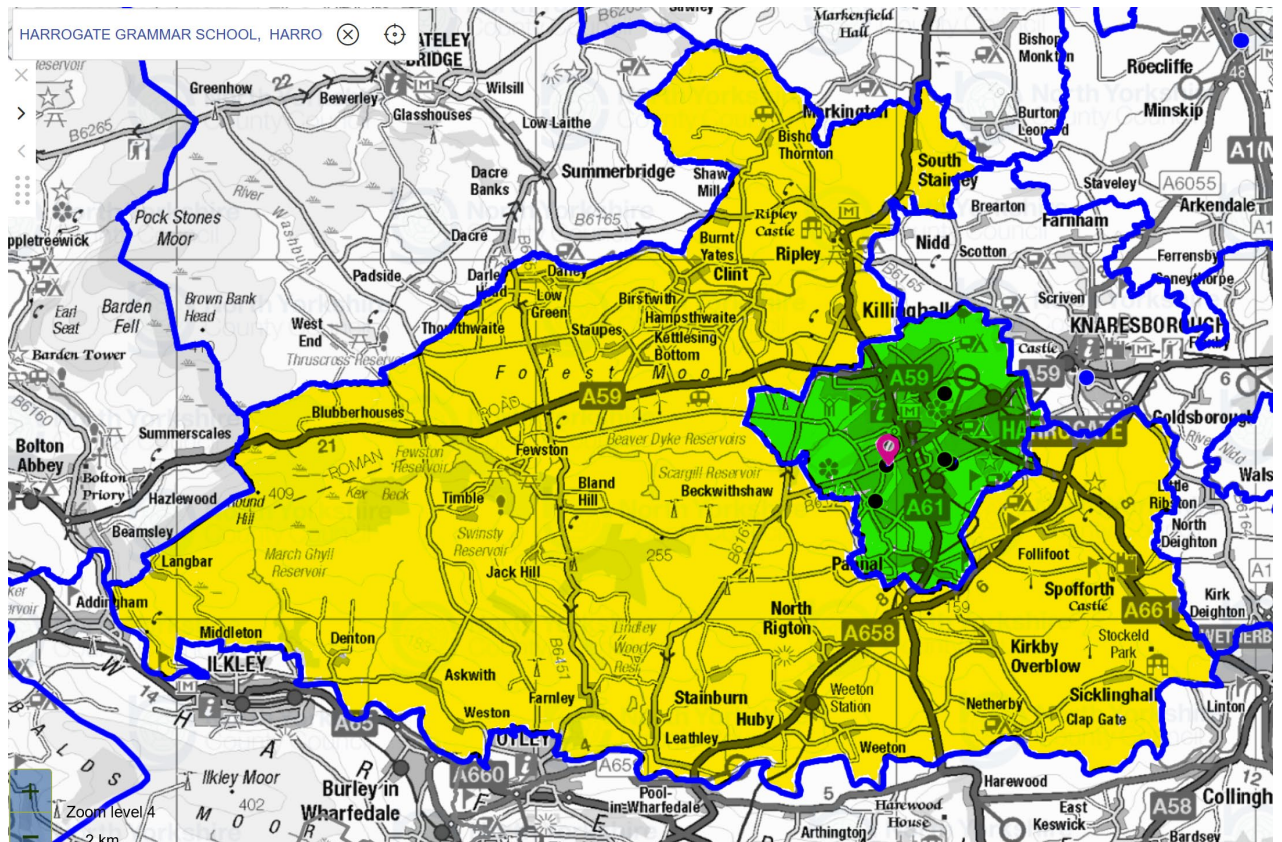
In order to meet this requirement, the member of staff must fulfil either or both of these circumstances:

- a) where the member of staff has been employed within the school staff team for two or more years at the time at which the application for admission to the school is made, **and/or**
- b) the member of staff is recruited into the school staff team to fill a vacant post for which there is a demonstrable skill shortage.



'Established staff team member' refers to any permanent full or part-time employee with a contract of employment, fulfilling any role within the team of the school being applied for. This does not include those on casual worker or self-employed contracts, for example, but not by way of limitation; external contractors, invigilators, or others on zero hours contracts or members of central teams (for example, but not by way of limitation; cluster, teaching school etc.). Applications made under this priority may be referred to the admission authority for assessment.

Note 4

Harrogate rural and town zones



Legend

-  Harrogate town zone (inner green shaded area)
-  Harrogate rural zone (outer yellow shaded area)

In order to check the zones for a particular address, North Yorkshire Council School Admissions team can be contacted at schooladmissions@northyorks.gov.uk

Living in either zone does not guarantee a place at the school. Offers will be made in priority order (see the oversubscription criteria).

The distance rule applies within each category; town and rural zones are separate, not interchangeable.

Note 5

For these purposes, siblings must be on the Rossett School admission register (aka the school roll) on National Offer Day and living at the same address as the child who is applying. A sibling is a pupil who shares one or more parent (whether biological, step, foster or by adoption) with the applicant. This priority will not apply where the sibling joined the Sixth Form from a different school.

Note 6

All routes measured are to determine the allocation of school places only. North Yorkshire Council uses an electronic mapping system. All distance measurements are based on the nearest route recognised by the council's electronic mapping system from the pupil's address to school.

The measurement is made from a fixed point from within the dwelling, as identified by Ordnance Survey, to the nearest school entrance using footpaths and roads. The routes measured to determine the allocation of school places will be those recognised by the electronic mapping system used by the North Yorkshire Council School Admissions team, on behalf of the Trust. The school location marker shown on the above map is for indicative, rather than measurement purposes.

Note 7

If the school has to move to a temporary site for any reason, such as the building being damaged by a fire, distance measurements will be based on the school's permanent site.

Address

Which address to use

For admission purposes, the home address is the child's permanent address, where the child usually lives with their parent or carer. Parents must not use any other address on their application, including using the address of a childminder or relative or renting a property for a short period of time, as this could be considered as using a fraudulent address. All queries about addresses will be investigated and the Trust may ask the local authority to change the school place offer.

If an intentionally misleading or false address has been given to obtain a school place, the school place may be withdrawn even if the child has already started at the school.

If the child lives in different properties (shared care)

Only one address can be used on an application for a school place, and this should be the address where the child lives for the majority of the week. In cases of equal shared care, both parents must agree which address will be used on the application.

For applications made in the normal round, if there is no agreement, the local authority will decide on the Trust's behalf which address will be used. This decision will be based on where the child spends the majority of the school week. If the child spends equal time with each parent, the local authority will use the address where the child is registered with their doctor.

If parents disagree on an application made in the normal round

Only one parent can submit a school place application and neither the Trust nor the local authority can resolve disputes between parents – only a family court can do this.

When an application is made, parents are confirming they have the consent of all other persons to make the application. If the Trust (or the local authority) receive two conflicting applications, both applications will be placed on hold (and school places may have to be offered to other applicants) until the local authority has received (either):

- written evidence that everyone holding parental responsibility agrees the application
- a Court Order specifying who should apply

The home local authority may be required to allocate a place at the closest school to the child's home with spaces remaining available if the child needs a school place offer.

Moving home

When offers are made on National Offer Day, it is assumed that the application address will be the same when taking up the allocated school place in September. If families are planning to move house, they must still use their current address on their application.

Parents must advise North Yorkshire Council of any new address as soon as they move and provide proof of the house move, including evidence of permanently having left the old address and evidence of the new address. This may result in a change of the school place offered. Find out more on the North Yorkshire Council webpage:

[Making changes and late applications | North Yorkshire Council](#)

Late Applications

If parents return the application form after the deadline (31 October 2025) the Trust cannot guarantee to consider preferences at the same time as those received on time. Late applications will be administered in accordance with the North Yorkshire Council Co-ordinated Admissions Arrangements and the Trust will adopt any late date, as published by the local authority.

Waiting List

For unsuccessful applicants, the child's name will be automatically added to a waiting list, which will be compiled in accordance with the oversubscription criteria. Any places which become available will be filled from the waiting list.

The waiting list will be held in criteria order of this admissions policy and maintained by North Yorkshire Council until at least 31 December 2026. Each time a child is added, the list is ranked again in line with the published oversubscription criteria. No waiting lists will be kept for any main school year groups by the local authority, other than Year 7.

Parents should notify North Yorkshire Council if they no longer want a place at the school, in which case the child's name will be removed from the waiting list.

Under the School Admissions Code, looked after children, previously looked after children, and those allocated a place at the school in accordance with the Fair Access Protocol must take precedence over those on a waiting list.

Children educated outside of their chronological age group

A request may be made for a child to be admitted outside of their normal age group, for example, but not by way of limitation; if the child is gifted and talented, has experienced problems such as ill health, or is summer born (i.e. children born from 1 April to 31 August).

Parents should still apply by submitting the Common Application Form (CAF) to North Yorkshire Council.

Applications should be sent in the normal admissions round for 2026/27 for either early or delayed entry into Year 7.

This means the application should be made before the 2026/27 national secondary school closing date (31 October 2025) for:

Early entry into Year 7; a child who would ordinarily, by age, start in Y6 at the beginning of the academic year in September 2026, but who is applying to start in Year 7 in September 2026.

Delayed entry into Year 7; a child who would ordinarily, by age, start in Year 7 at the beginning of the academic year in September 2026, but who is applying to start in Year 7 in September 2027.

Parents should indicate their request on the application form – specifying why admission out of normal year group is being requested and the year group in which they wish their child to be allocated a place.

In addition to sending the application to North Yorkshire Council, requests for a child to be admitted outside of their normal age group should be made in writing, addressed to the Headteacher and any relevant accompanying evidence should be attached. These requests should be submitted to the school by the national closing date for applications, for consideration by the admission authority. Parents will be notified in writing whether the request to apply outside of normal age group is agreed.

The decision will be made on the basis of the circumstances of the case and in the best interests of the child concerned, taking into account the views of the Headteacher and any supporting evidence provided by the parent.

Agreement by the admission authority to apply does not however guarantee admission, and any application will be subject to the oversubscription criteria set out within this admissions policy. There is no right of appeal against a decision relating to admission applications outside chronological age group.

In-Year Applications

Red Kite Learning Trust is part of the North Yorkshire Council Co-ordinated Scheme for in-year applications.

Parents may apply at any time for an in-year transfer. Application forms are provided and processed by North Yorkshire Council. Parents will be notified in writing by North Yorkshire Council, within 15 school days of the school's decision to admit or not. If the school is unable to offer a place, this will be confirmed in writing by North Yorkshire Council with an explanation of the reasons for non-admittance.

Appeals against a decision for an in-year application can be submitted at any time during the academic year (see Appeals Procedure above and below link):

[Appeal for a school place | North Yorkshire Council](#)

Where a family has moved into the area from abroad, another part of the country or town, and the child is effectively out of education, the application will be considered for an immediate start in the school, if there is a place available.

Where parents simply wish for their child to change schools, the application may be considered for an admission date that would be at the start of the following term.

Fair Access Protocol

As the local authority, North Yorkshire Council co-ordinates a Fair Access Protocol (FAP) to ensure unplaced and vulnerable children, and those who are having difficulty in securing a school place in-year are allocated a school as quickly as possible.

The Protocol is developed in partnership with all schools in the area and must be consulted upon. Once agreed, all admission authorities must participate in it.

The school may therefore accept children onto the school roll from time to time in accordance with the Fair Access Protocol. These are special cases arranged outside the boundaries of this admissions policy.

Sixth Form Admissions – External Applicants

All Year 11 students already on roll at Rossett School and who meet the academic requirements are eligible to continue their studies into the Sixth Form.

External students are also welcome to apply for a place in Year 12. The Sixth Form PAN for external applications is 15.

External students must apply by completing the online application form, available on the school's website.

All external students who apply by **[date tbc]** will be invited to meet a member of the Sixth Form team for a coursing discussion. Students who do not meet the deadline may not be offered a coursing discussion and may not be offered a conditional place. They may submit an application on results day for consideration, if sufficient places become available.

Any application received after the published deadline will be considered as a late application, unless a reason has been provided that is acceptable to the admission authority. Late applications, for which reasons have been agreed, will be considered along with applications received on time.

All places offered are conditional on students meeting the general minimum academic requirements and the subject-specific entry requirements.

Academic Requirements

- Five grade 4s or above at GCSE / Level 2 BTEC
- Including grade 4 or above in GCSE English or GCSE Maths*
- Each subject also has subject specific entry requirements as published in the Sixth Prospectus: [Rossett School - Sixth Form Prospectus](#)

* If a student achieves below a grade 4 in either GCSE English or GCSE Maths, students will re-sit this qualification during Year 12.

Oversubscription criteria for External Applicants

When the Sixth Form is oversubscribed and after the admission of internal students and those with an Education, Health and Care Plan (EHCP) naming the school, priority for admission will be given to those external applicants who meet the academic requirements and criteria set out below, in priority order:

Priority Group 1

Looked after children and all previously looked after children for whom the school has been expressed as a preference.

A previously looked after child is any child who was previously looked after but stopped being so because they were adopted, including children who appear to the admission authority to have been in state care outside of England and cease to be in state care as a result of being adopted, became subject to a special guardianship order or became subject to a child arrangements order (see note 1).

Priority Group 2

Students without an EHCP but who have special educational needs, or with exceptional medical, mobility or social needs, that can only be met at the school (see note 2).

Priority Group 3

Students with a sibling who is on the Rossett School admission register (aka the school roll) on National Offer Day and living at the same address (see note 5).

Priority Group 4

Children who have a parent employed by **Red Kite Learning Trust as an established staff team member within Rossett School** at the time of application (see note 3).

Priority Group 5

Year 11 students on roll at Harrogate Grammar School that meet the Rossett School academic requirements for entry into the Sixth Form as external applicants

Priority Group 5~~5~~6

All other children by distance from the school.

Rossett School uses Google Maps to determine the allocation of Sixth Form places by distance. The measurements are based on the nearest route recognised by the mapping system from the student's address to school.

The measurement is made from a fixed point from within the dwelling to the school entrance, in each case as identified by Google Maps, using footpaths and roads.

The school location marker shown on the map (see note 4) is for indicative, rather than measurement purposes. The Harrogate rural and town zones do not apply for Sixth Form applications.

Tie break

In the unlikely event there are insufficient places for two (or more) students living in the same building (for example, but not by way of limitation; flats) or otherwise equidistant from the school, then any final place will be randomly allocated by the drawing of lots.

This process will be verified by a scrutineer, who is independent of the school for which the allocation is to be made.

Lots will not be drawn for twins or other multiple birth siblings from the same family. Where they are tied for the final place they will all be admitted, exceeding the PAN for the Sixth Form.

Waiting List

Unsuccessful or late applicants will have the opportunity to ask for their name to be added to a Sixth Form waiting list. Any places up to the external Sixth Form PAN which become available will be filled from the waiting list.

The waiting list will be maintained by the school, with on-time applications considered ahead of those submitted after the deadline. Each time a child is added, the list is ranked again in line with the oversubscription criteria for external applicants published in this admissions policy. A Sixth Form waiting list will be kept for Year 12, until at least 31 December 2026 by Rossett School.

Under the School Admissions Code 2021, looked after children, previously looked after children, and those allocated a place at the school in accordance with the Fair Access Protocol must take precedence over those on a waiting list.

Course withdrawal

The school reserves the right to withdraw Sixth Form courses that are not viable. If this happens, students will be informed and supported in making alternative choices at the school or in seeking an alternative provider.

In-Year Admissions

In-year admissions to Sixth Form will only be considered if there is capacity in the chosen courses and compatibility with what has already been studied to give a realistic chance of success.

Appeals

If a place is refused; parents, or students (if they are over 18 years old) may request a review of the decision by the school governors and have the right to an independent appeal.