



Rossett School

Success for everyone

SIXTH FORM PROSPECTUS



Part of
Red Kite Learning Trust



RED KITE LEARNING TRUST



Our Trust Mission

Nurturing ambition, delivering excellence and enriching children's lives.

Our Trust Values



Collaboration

We pull together to deliver the best outcomes for every child in every school, working with professional generosity and openness for the common good. We share joy in our achievements - personal and collective.



Integrity

We put ethical leadership and excellent governance at the heart of our Trust, serving our schools and communities with fairness, honesty and transparency and a hunger for social justice.



Respect

We champion equity, equality and diversity. We treat our children, families, staff and partners with respect and kindness - modelling our values and wanting the very best for each other.

Our Trust Goals



We champion learning

Learning together creatively with a rich and broad curriculum, where great teaching and confident reading are fundamental to enriching children's lives.



We promote wellbeing

Ensuring the wellbeing of every child and member of staff in our Trust.



We invest in our people

Supporting every member of staff throughout their career to be the best that they can be.



We innovate with technology

Enabling all learners to harness technology, ensuring all have access at home, and innovating with technology for learning.



We are our Trust

Growing together collaboratively we will strengthen our Trust for the benefit of our children, our staff, our communities and our environment.

Rossett School is part of Red Kite Learning Trust, a multi academy trust made up of 14 schools in North and West Yorkshire, serving over 9,750 children and young people, and their families.

Our shared Trust mission of nurturing ambition, delivering excellence and enriching children's lives is at the heart of all we do. As part of Red Kite Learning Trust, Rossett School benefits from shared knowledge across schools and a central team of experts for School Improvement, Finance, Human Resources, Estate Management and additional operational support.

Within the framework of this supportive structure, Rossett School works collaboratively with all the schools in our Trust to continually deliver the best outcomes for every child in its care.

Whilst our Trustees are ultimately responsible for all the schools in our Trust, each one, including Rossett School, is managed locally by the Headteachers/Principals and their Local Governing Body, retaining their own identity.

When your child joins Rossett School you can be reassured that the future strength and success of our school is further assured by being part of a strong, effective and successful Trust.





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WELCOME

Welcome to Rossett School. We hope that you find this prospectus both engaging and informative and that it inspires you to make our Sixth Form your choice for post-16 education.

We are proud of how we deliver 'Success for Everyone' and that year on year our students leave with excellent results and go on to gain places at their university of choice, advanced apprenticeships or take up exciting opportunities in the world of work.

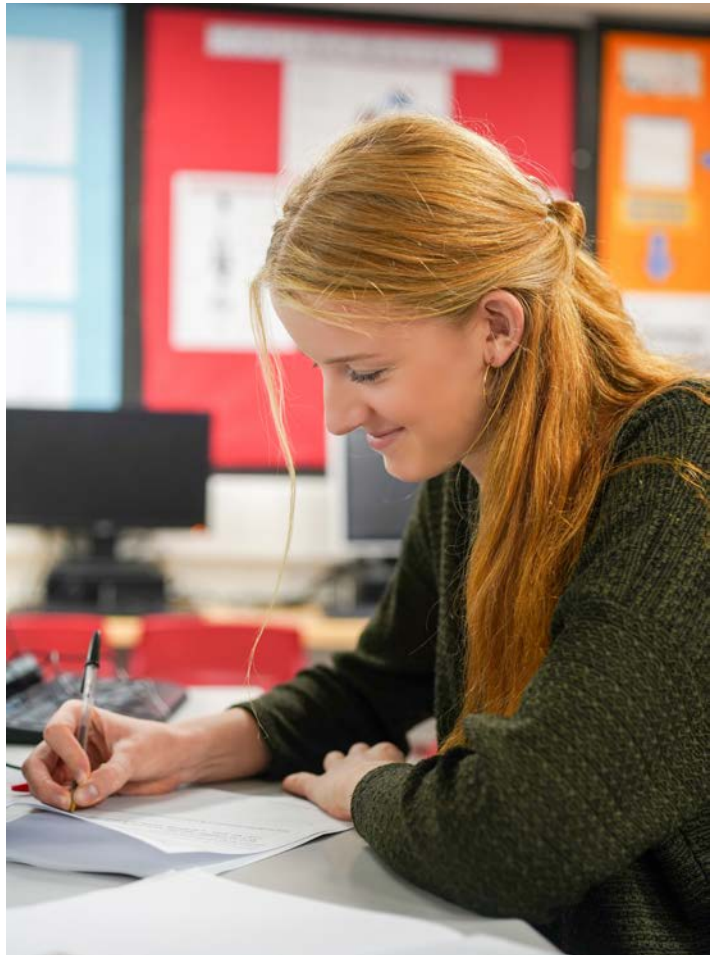
The starting point is our shared values. These ensure everyone is welcomed, accepted, and valued in our school community. Our values enable positive, respectful, relationships to be formed. They also motivate everyone to be ambitious, productive, and driven to be the best version of themselves.

Our post-16 offer is aspirational, built on strong principles and equips learners for the 21st century. It is delivered by expert teaching staff who have a real passion for their subjects and this, informed with their involvement in classroom-based teaching research, makes our Sixth Form an exciting place to learn.

Students have access to excellent facilities here at Rossett. The Sixth Form centre is purpose built and comes complete with IT facilities, dedicated classrooms, and modern study areas. The café provision caters solely for the Sixth Form and allows them the privilege of access to refreshments to complement their personalised learning timetables.

The 'Rossett Experience' provides many enrichment opportunities for all students to develop interest, character, and talent, whilst preparing them for life beyond school. Students have many enrichment and extracurricular opportunities which includes charity work, debates, campaigning, sport, music and developing their leadership skills.

All of this is done within a safe, calm, supportive environment. Our proactive, yet responsive pastoral care, enables all students to get the right support at the right time.



Being a part of Red Kite Learning Trust enables us to draw on all the support and expertise of a truly collaborative professional network. This partnership provides further opportunities for growth and development, securing a stronger future for our school and for your child.

We know that with all that is on offer you will enjoy life at Rossett School Sixth Form and we very much look forward to welcoming you in September.

Mr T Milburn
Headteacher



Mr T Milburn
Headteacher



Mr R Keyworth
Head of Sixth Form





SUCCESS FOR EVERYONE



The 5Rs are our shared values. They belong to everyone within the Rossett School community. They enable us to uphold the highest of standards in all that we do, for ourselves and each other.

WE ARE RESPECTFUL

- We listen, speak and act with kindness to everyone
- We take care of our people, place and space

WE ARE RESPONSIBLE

- We are smart, sensible and trustworthy
- We make the right choices, at the right time, for ourselves and for others

WE ARE READY

- We are prepared, reliable and always committed
- We make the most of every opportunity that we are given

WE ARE RESILIENT

- We keep going, even when it is hard, because that is when we learn the most
- We solve problems, move forward, and remain positive

WE ARE REFLECTIVE

- We seek, listen to, and act on, feedback
- We aim to be better, every day





SIXTH FORM TEAM



Mr R Keyworth: Achievement and Progress Lead for Sixth Form

In leading the Sixth Form, our aim is to ensure that students graduate from Rossett School not only with their A Level and BTEC qualifications, but also as well rounded, well-informed, and resilient young adults. Our broad subject offer ensures that we can accommodate students' interests and passions, including the Sciences, the Arts, Humanities, Computer Science, Sport and many more. Our small class sizes, experienced form tutor team and dedicated Sixth Form pastoral staff, mean that students are supported in every aspect of life at Rossett Sixth Form. Our high quality form and assembly programmes features opportunities such as the HSBC Financial Education programme; the VESPA programme; the chance to obtain First Aid qualifications, to hear guest speakers and to attend progression trips. Our Personal Development Programme is exciting and extensive, covering: careers, citizenship, health and wellbeing, REP and ensuring that all students are ready for life Post-18. We also run focus weeks including UK Parliament Week, Anti Bullying Week, International Mental Health Week and Restart a Heart Day. In addition, students complete a Graduation Programme in form time, that develops wider skills such as CV writing, interview practice, the value of part time and voluntary work and student finance.

Having gained significant academic and pastoral leadership experience, teaching within secondary schools since 2009, I work within the Business Studies and Economics department. I have over a decade of management experience as Director of Subject, Director of Faculty and Head of Sixth Form, alongside completion of an MA in Education. At Rossett Sixth Form we pride ourselves on the personalised guidance we offer our

students, both academically and pastorally. Each student is known, supported and receives a personalised learning experience. In relation to progression, we strive for 'Success for Everyone', with recent destinations including apprenticeships, scholarships in the USA and university progression, including Russell group universities and Oxbridge. Together, we are Proud to be Rossett Sixth Form.

I lead on progression at Rossett Sixth Form, including work experience, university visits and a programme of guest speakers in Year 12. In Year 13, I support students with university applications via UCAS and implement a programme of support for students progressing onto apprenticeship, employment and further education pathways. Students receive a high level of support both from their subject teachers and the pastoral team at Rossett which enables them to progress to their chosen pathway either to university, college, apprenticeships or employment.

Miss P Higgins: Sixth Form Pastoral Manager

Having spent 15 years in a challenging, customer facing role that required me to travel all over the world, I gained experience of working with a wide range of individuals from a variety of different backgrounds and cultures. In my previous role as Examinations Officer at Rossett, I gained an excellent understanding of the Rossett systems and wholeheartedly believe in its ethos of 'Success for Everyone'. A good sense of humour, a smile and endless amounts of patience enables me to provide personalised support for all. In my role as a Student Support Officer here at Rossett School, I ensure that all students are supported as individuals, offering bespoke, differentiated pastoral support.



OPPORTUNITIES



Leadership

There are many opportunities for Rossett Sixth Form students to develop leadership skills and contribute to the school and local community. These positions of responsibility are continually developed by our current Student Leadership Team and the Head of Sixth Form to increase the range of opportunities available to both Year 12 and Year 13 students. A rigorous democratic selection process takes place in the spring term of Year 12 to elect our new Student Leadership Team. Students are required to attend an interview and give a speech to their year group and staff. The Student Leadership Team is made up of our Senior Prefects, Committee, Sixth Form Ambassadors and Listeners.

Sixth Form Student Leadership Team

Our Sixth Form Student Leadership Team for 2024/2025 are: Freddie Frazan-Fryer (Head Boy), Francesca Delaney (Head Girl), Finlay Devaney (Deputy Head Boy) and Daisy McLaughlin (Deputy Head Girl). Our Sixth Form Student Leadership Team lead the whole school student leadership team, manage community events and charity fundraising, are regular speakers at school events and lead Sixth Form student voice to ensure that the voices and views of all of our students are heard and represented. The Sixth Form Student Leadership Team also support the organisation and planning of the Year 13 'Prom' and Graduation events.

Committee

Supporting the Sixth Form Student Leadership Team is a wider committee. Each committee member is responsible for a different area, from sports to charity, and from welfare to the environment. The Committee play a vital role in the running of Rossett Sixth Form, providing a voice for a range of important school, local, national and international causes.

Sixth Form Ambassadors

All students have the opportunity to become a Sixth Form Ambassador. Ambassadors are a selected group of students who support staff and peers and represent Rossett Sixth Form at whole school events and parent/carers' evenings throughout the year. This is an opportunity for them to become involved in the wider running of Rossett Sixth Form and to support their career applications Post-18.

Listeners

The Listeners' programme is a peer mentoring scheme designed to allow Rossett Sixth Form students to contribute to the wider school community by especially supporting the transition of students between Years 6 to 7 and Years 7 to 8. This is an intense role, and as such, full training is provided over a period of sessions at the end of Year 12, which must be fully attended to qualify. Certificates are awarded with Listener badges and these peer mentors help students overcome challenge and celebrate success. Listeners work with Year 7 form groups during two periods per week in the Autumn and Spring terms of Year 13.

Extra-curricular

At the end of the Summer term in Year 12, students have the opportunity to complete a period of work experience with external employers. This is a fantastic opportunity for students to develop their employability skills, to experience an industry first-hand and to support their applications for Post-18 study, apprenticeships or employment. Students have the opportunity to take part in a wide range of extra-curricular opportunities whilst at Rossett Sixth Form. These include musical opportunities, Duke of Edinburgh Award Scheme, sporting opportunities, working with students in other year groups in the school, supporting different departments around the school, being involved in the Youth Parliament, charity fundraising, the Debating club, English club, LGBTQ+ group and our Aim Higher group.

Charity Fundraising

At Rossett Sixth Form, we are proud of our charity fundraising events. At the beginning of the academic year, Rossett Sixth Form students take part in the £10 Challenge. Each form group is given £10 with the challenge of turning this into as much money as possible within the time available. These funds go to a local and national charity chosen each year by our Senior Prefects. Funds are also raised for Children in Need and Comic Relief and there is an annual collection for the Harrogate Food Bank. Rossett Sixth Form have strong links with the Harrogate and District branch of Soroptimist International. Working in partnership, students have the opportunity to take part in the 'Sharing our Skills' project.





SUPPORT



Pastoral Support

Rossett Sixth Form is confident that all students will achieve their potential, become confident individuals living fulfilling lives and make a successful transition into employment, further or higher education or training. We recognise that along the way students will require expert additional support. At Rossett Sixth Form we are proud of the support we offer to all our students.

Within the Sixth Form there is an excellent structure in place to ensure that every student has immediate access to pastoral support. Whether it is an informal discussion about an issue of concern, or a referral to external agencies, students can be assured of our continued support. Whatever the issue, we encourage all students to talk to a member of the Sixth Form team. We have a specialist Sixth Form Pastoral Manager, Miss Higgins, working with students throughout Year 12 and Year 13. We have strong links with external agencies such as Wellbeing in Mind, CAMHS and JustB.

Special Educational Needs and Disability (SEND)

Rossett Sixth Form has a whole school approach to special educational needs and disability. It is a priority that all students, irrespective of need, can access the full national curriculum. All students are the shared responsibility of all staff.

Mental Health and Wellbeing

The Wellbeing in Mind Team is based at Rossett School and is an NHS service that has been introduced as part of the national plans to expand mental health services for children, young people and their families within the educational setting. The Wellbeing in Mind Team aims to positively impact the mental health and wellbeing of young people in our area. Mental health and wellbeing is a core focus of our weekly Form Programme, with 'Feelgood Fridays' designed specifically around student's mental health and wellbeing. Mental health and wellbeing sessions are also covered in depth as part of our Assembly Programme and Personal Development Programme.





SAFEGUARDING AND EDI



Safeguarding

Rossett School is committed to safeguarding and promoting the welfare of all of our students. Each student's welfare is of paramount importance. Safeguarding and promoting the welfare of children is everyone's responsibility. Everyone who comes into contact with children and their families and carers has a role to play in safeguarding children. In order to fulfil this responsibility effectively, all professionals will make sure their approach is child-centred. This means that they will consider, at all times, what is in the best interests of the child.

Rossett School follows NYSCP multi-agency procedures and Practice Guidance. This has been agreed as a framework for multi-agency working in child protection across North Yorkshire. It reflects the relevant national legislation, current guidance and local context in North Yorkshire. All staff are trained on the most recent Keeping Children Safe in Education, there are also 4 level 3 trained DSLs in school.



Equality, Diversity and Inclusion

Rossett School provides education for all, acknowledging that the society in which we live is enriched by diversity. We strive to recognise and celebrate the diversity within our school community. Everyone is equally valued through our cohesive, inclusive, respectful ethos.

To recognise our work in this area we are working towards the RKLTL Respect Equality and Diversity Award.





PERSONAL DEVELOPMENT AND PROGRESSION

Personal Development

Students attend timetabled weekly Personal Development lessons as an integral part of their timetable. A variety of essential topics are covered including Next Steps, UCAS, apprenticeships and careers as well as vital study skills, review meetings, mentoring, enrichment and extra curricular opportunities. Personal Development also covers areas as diverse as driver safety, personal health and wellbeing, alcohol and drug awareness and sexual health and relationships. Personal Development is at the heart of our Rossett Sixth Form educational 'intent'. We are focussed on developing students' life skills, as well as their academic achievement, during their time with us. We also have the privilege to welcome guest speakers into Rossett Sixth Form to speak to our students. This includes individuals from university and apprenticeship providers who will discuss different Post-18 progression routes; individuals from a range of careers including banking, finance, law, medicine and sport and organisations such as North Yorkshire Fire and Rescue and North Yorkshire Police. Our Personal Development Programme is fully in line with our whole school offer reflecting government guidelines.

Progression

A thorough progression programme is in place from the beginning of Year 12 onwards. Support is available through assemblies, form time focus, Personal Development sessions and a series of visits and guest speakers. We have speakers in from Northumberland University, local and national apprenticeship providers, VQ Solutions and local employers from Law, Accountancy, Sport and Business. Rossett Sixth Form work closely with the Rossett School Careers Advisor, Mrs Wainwright. Year 12 students attend the annual UCAS Exhibition at Leeds Beckett University, the National Apprenticeship Fair in Leeds, University open days and an annual higher education and progression evening.

Aim Higher

At Rossett Sixth Form we aim to challenge all of our students. For students who are taking four A Levels, looking to apply for Medicine, Dentistry, Veterinary or Law, or looking to attend Oxford or Cambridge Universities, we have a specialist Sixth Form Academically More Able (AMA) Coordinator, Mrs Bulmer, to support these students. Students have access to a specialist Microsoft Team with up-to-date progression information.



They will work with Mrs Bulmer each half term in small groups and will be encouraged to join the Debating Society (and attending local and national competitions) and also to work alongside students from other schools in the local area to prepare for Oxford and Cambridge interviews.

Form Programme

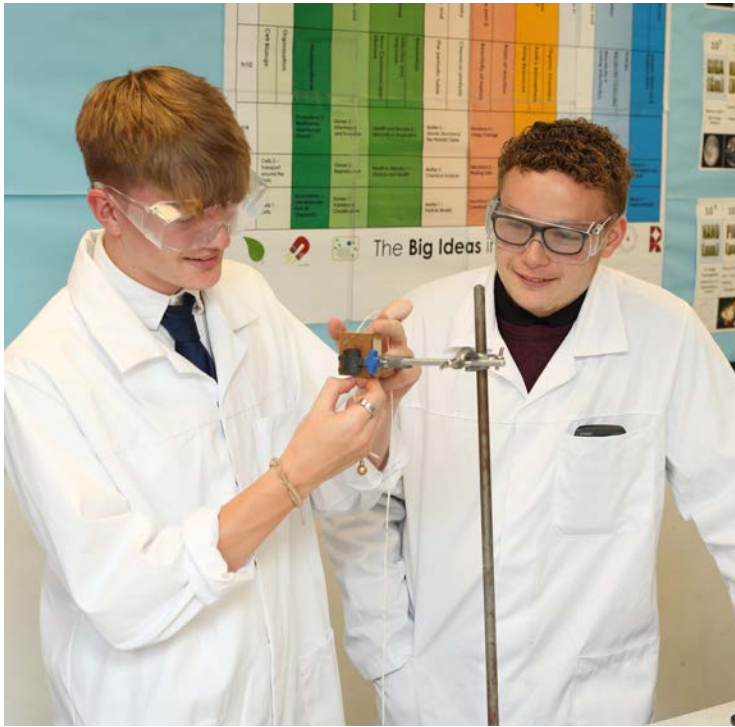
At Rossett Sixth Form we have a student-focussed Form Programme each morning. **Monday:** Sixth Form Assembly Programme. **Tuesday:** Notices, attendance monitoring, interventions and world news. **Wednesday:** Careers and progression. Focus. **Thursday:** Personal Development link day, where students focus on an area covered in the week's Personal Development session. **Friday:** 'Feelgood Fridays', where students undertake a programme of health and wellbeing activities.

Work Experience

At the end of the summer term in Year 12, students have the opportunity to complete a period of work experience with external employers. This is a fantastic opportunity for students to develop their employability skills, to experience an industry first-hand and to support their applications for Post-18 study, apprenticeships or employment.



COURSES



Our Curriculum

Our broad and balanced curriculum offers over 30 A Level and Level 3 BTEC qualifications for students to choose from. Students choose either three A Levels and/or BTEC subjects, alongside Core Maths or an Extended Project Qualification (EPQ) or four A Levels and/or BTEC subjects. This is dependent upon GCSE grades. Students have the benefit of subjects being taught by Heads of Subject and experienced teaching staff. Lessons are taught both within our dedicated Sixth Form Centre, including a Sixth Form Computer Suite, or in the specialist classrooms across the school site. Our substantial vocational BTEC offer ensures that students have the option of an entirely vocational timetable at Rossett Sixth Form, ensuring a progression pathway for students who want to focus solely on areas such as Business, Science or Sport.

Entry Requirements

The entry requirements for Rossett Sixth Form are:

- ▶ Five grade 4s or above at GCSE / Level 2 BTEC
- ▶ Including grade 4 or above in GCSE English or GCSE Maths*

Each subject also has subject specific entry requirements.

*If a student achieves below a grade 4 in either GCSE English or GCSE Maths, students will resit this qualification during Year 12

Course List and Entry Requirements

Course	Entry Requirements
Applied Science BTEC Extended Certificate	GCSE grade 4/4 in two sciences
Art and Design (Fine Art)	GCSE grade 4 in Art desirable
Biology	Biology GCSE grade 6, or 6/6 in Combined Science. GCSE Maths grade 6 and GCSE English grade 6 is also required
Business Studies BTEC Extended Certificate	GCSE Maths grade 4
Business Studies	GCSE Maths and English grade 5
Chemistry	Chemistry GCSE grade 6, or 6/6 in Combined Science. Maths GCSE grade 6 is also required
Computer Science	GCSE Computer Science grade 5 or evidence of a knowledge of computer programming language. GCSE Maths grade 5 is also required
Criminology	A minimum of five subjects at grade 4 (or above) including Maths at grade 4 (or above) and English Language at grade 5 (or above)
Economics	GCSE Maths grade 5. GCSE English grade 5 desirable
English Language	GCSE English Language and Literature grade 5
English Literature	GCSE English Literature and Language grade 5

Continued Over



More Courses

Sixth Form at Rossett School



COURSES

Course	Entry Requirements
Extended Project Qualification (EPQ)	GCSE English grade 4
Food Science and Nutrition	GCSE Food Technology grade 4, or a Merit at BTEC Level 2
French	GCSE French grade 6
Geography	GCSE Geography grade 5
Health and Social Care BTEC Extended Certificate	GCSE English grade 4
History	GCSE English and History grade 5
Mathematics	GCSE Maths grade 7
Further Mathematics	GCSE Maths grade 7 and Physics grade 6
Maths (Core)	GCSE Maths grade 4
Media Studies	GCSE English grade 4
Music	Students must be able to play at least one instrument to grade 5 or higher and will be expected to become fully involved in the wide range of extracurricular music activities within the department
Performance Studies (Drama, Theatre, Acting, Dance)	A keen interest in performing is essential. GCSE English and Drama grade 4 are desirable
Philosophy and Ethics	GCSE English grade 5. GCSE Philosophy and Ethics grade 5 is desirable
Physical Education	GCSE Physical Education grade 5, or a Distinction at BTEC Level 2. GCSE Biology or another science grade 5 is desirable. Must be playing sport for a club/association in order to access practical requirements
Physics	Physics GCSE grade 6, or 6/6 in Combined Science. Maths GCSE grade 6 is also required
Product Design	GCSE Design Technology grade 4. GCSE Maths grade 5 desirable.
Psychology	GCSE Maths and English grade 5
Sociology	GCSE English grade 4
Spanish	GCSE Spanish grade 6
Sports Studies BTEC Extended Certificate (Equivalent to 1 A Level)	GCSE English grade 4
Sports Studies BTEC Diploma (Equivalent to 2 A Levels)	GCSE English grade 4

For Course Details [CLICK HERE](#)





APPLICATION PROCESS



Application Process

SEPTEMBER

Assembly - Sixth Form launch to Rossett students

OCTOBER

Supporting Success Evening - Sixth Form launch to parent/carers

Year 11 student interviews

Applications open. [Apply here](#) ➔

NOVEMBER

Internal applications close

FEBRUARY

Sixth Form Information Evening

APRIL

External Applications close

AUGUST

GCSE Results day, students confirm their place at Rossett Sixth Form

SEPTEMBER

Start of Year 12 at Rossett Sixth Form

Financial Assistance - 16-19 Bursary

Prior to the start of the academic year, Sixth Form students will have the opportunity to apply for financial support from the Sixth Form Bursary Fund. The application is means-tested, based on household income and payments are agreed depending on the number of applications to the fund each year. Students receive payments at the start of each term, dependent on academic progress and attendance, in-line with Department of Education guidelines. Details of the bursary and an application form can be found on the Sixth Form pages of the school website.





CELEBRATING SUCCESS



Graduation

Throughout the academic year, students work on a series of 'life skills sessions' in form periods to prepare them for life after Post-18 studies. These sessions are varied and cover areas such as applying for employment, CV writing, networking, opening bank accounts, interest payments, cost of living, insurance and budgeting. This culminates in a formal Graduation ceremony which allows students, parents and staff members to celebrate each individual's time with us at Rossett Sixth Form. Awards are given out for each faculty area, alongside the coveted Sixth Form Achievement Award and Sixth Form Community Award. Students will have their names engraved on the shields for posterity.

Prom

At the end of Year 13, following the completion of the A Level examination period, students attend their Year 13 Prom. This is a fantastic event to celebrate two years of dedicated study and enjoyment at Rossett Sixth Form and to look forward to each student's next steps. The Prom is planned and organised by our Sixth Form Student Leadership Team and Prom committee.

Summary of Destinations

2024 cohort leavers destinations:

55% University progression, to universities including:

University of Leeds, University of Manchester, University of Cambridge, Northumbria University, Leeds Beckett University and Kings College London

Courses studied include: Law, mathematics, Nursing, Criminology, Forensic Psychology, Economics, Biomedical Science and Theoretical Physics

20% Apprenticeship progression, in areas including: Accounting and Finance, IT, Early Years and Media

13% Gap Years

6% Employment, in areas including: Sports Therapy, Hospitality and Media

6% Other progression routes, including: Policing, Policing and Football Scholarship in the USA

0% NEET





COURSES

Courses (click course to view)

Applied Science BTEC Extended Certificate.....	16	History.....	32
Art and Design (Fine Art).....	17	Mathematics.....	33
Biology.....	18	Further Mathematics.....	34
Business Studies BTEC Extended Certificate.....	19	Maths (CORE).....	35
Business Studies.....	20	Media Studies.....	36
Chemistry.....	21	Music.....	37
Computer Science.....	22	Performance Studies (Drama, Theatre, Acting, Dance).....	38
Criminology.....	23	Philosophy and Ethics.....	39
Economics.....	24	Physical Education.....	40
English Language.....	25	Physics.....	41
English Literature.....	26	Product Design.....	42
Extended Project Qualification (EPQ).....	27	Psychology.....	43
Food Science and Nutrition.....	28	Sociology.....	44
French.....	29	Spanish.....	45
Geography.....	30	Sports Studies BTEC Extended Certificate.....	46
Health and Social Care BTEC Extended Certificate.....	31	Sports Studies BTEC Diploma.....	47





APPLIED SCIENCE

BTEC EXTENDED CERTIFICATE

About Applied Science

Science is everywhere in today's world and part of our daily lives. The Applied Science course explores the fundamentals of science through observation and experiment. The course includes topics such as atomic structure, animal cells and plant cells, to the applications of science in different industries including forensics, pharmaceuticals and sports science.

This course is a more practical application of science and will require students to develop their scientific report-writing skills.

Course Content

The topic areas covered in this unit include:

Animal and plant cells; tissues; atomic structure and bonding; chemical and physical properties of substances related to their uses; waves and their application in communications.

The principles and applications of science, practical scientific procedures and techniques, science investigation skills and the physiology of human body systems.

Method of Assessment

Unit 1: Principles and applications of science 1 (examination)

Unit 2: Practical scientific procedures and techniques (coursework)

Unit 3: Science investigative skills (examination)

Unit 4: Physiology of human body systems (coursework)

Links to Other Subjects and Careers

This course is often studied alongside BTEC Sport and BTEC Health and Social Care. Students have gone on to work or study in the healthcare sector, sports industry or related courses.

For further information please contact:

Miss R Hatfield



ADDITIONAL ENTRY QUALIFICATIONS REQUIRED

GCSE grade 4/4 in two sciences.



ART AND DESIGN (FINE ART) A LEVEL

About Fine Art

Fine art is a creative subject where you can experiment with drawing, painting, mixed-media, sculpture, ceramics, installation, printmaking, video, animation and photography.

Course Content

This course requires students to respond to a range of themes starting with 'identity'; they will use a broad range of 2D and 3D media. Students will be encouraged to engage intellectually and imaginatively as they study the work of other artists and develop greater depth and skill in the creation of their own pieces.

Method of Assessment

The two year course is assessed by a combination of practical portfolio work and examinations.

Component 1: A personal investigation which includes a 1000 - 3000 word written element (60%).

Component 2: Externally set assignment - preparatory period concluding with a supervised 15 hour timed practical assessment (40%).

Links to Other Subjects and Careers

Art is a subject that complements learning in most other subjects. The careers in Art are many, varying from Interior Design and Graphics to Architecture.

For further information please contact:

Mrs A McLurg



ADDITIONAL ENTRY QUALIFICATIONS REQUIRED

GCSE grade 4 in Art is desirable.

BIOLOGY

A LEVEL



Rossett School

About Biology

Put simply, Biology is the scientific study of life; as such it encompasses the investigation of living organisms and life processes from the molecular, through cells and individual organisms to populations and whole communities of animals and plants.

Course Content

Topics covered in year one:

Biological molecules; cells; how organisms exchange substances with their environment; genetic information, variation and relationships between organisms.

Topics covered in year two:

Energy transfers in, and between, organisms; how organisms respond to changes in their internal and external environments; genetics, populations, evolutions and ecosystems and control of gene expression.

Method of Assessment

Paper 1: (35%)

Paper 2: (35%)

Paper 3: (30%)

Students will complete 12 required practical activities, including a dissection.

Links to Other Subjects and Careers

Biology is often studied alongside Chemistry, Physics and Maths. Biology can lead to careers such as Biomedical Sciences, Dentistry, Dietetics, Medicine, Physiotherapy and Veterinary Science.

For further information please contact:

Mr J Lee



ADDITIONAL ENTRY QUALIFICATIONS REQUIRED

Biology GCSE grade 6, or 6/6 in Combined Science. GCSE Maths grade 6 and GCSE English grade 6 is also required.





BUSINESS STUDIES

BTEC EXTENDED CERTIFICATE

About BTEC Business Studies

The course explores all the elements that make a business successful, from Human Resources to Marketing and Finance.

This course is a more practical application of business knowledge and will require students to develop their own business ideas and market new products.

Course Content

Coursework based topics will cover:

The purpose of different businesses; organisational structure; the effect of the external environment; and how a business needs to be dynamic and innovative to survive. Students will develop skills in successful marketing campaigns, the importance of finance underpinning all business decisions and human resource management.

Method of Assessment

- Unit 1:** Exploring Business (coursework)
- Unit 2:** Developing a Marketing Campaign (assessment)
- Unit 3:** Personal and Business Finance (examination)
- Unit 8:** Recruitment and Selection Process (coursework)

Links to Other Subjects and Careers

BTEC Business can be studied alongside any other subject. Students often choose to study English, BTEC Sport and Sociology. Students who have studied the subject in the past have gone on to study Business Management, Marketing and Human Resources Management. A number of students have also progressed to advanced apprenticeships in local and national businesses.

For further information please contact:

Mr R Keyworth



ADDITIONAL ENTRY QUALIFICATIONS REQUIRED

GCSE Maths grade 4.



BUSINESS STUDIES

A LEVEL



Rossett School

About Business Studies

From your local plumber to multinational organisations such as Microsoft, business is an integral part of our society. The course explores all the elements that make a business successful, from Human Resources to Marketing and Public Relations.

Course Content

Students will investigate the following topics:

How to analyse the strategic position of a business and recommend a strategic direction. This will also incorporate the study of key areas including Human Resources, Marketing, Operations Management and Finance.

Method of Assessment

Paper 1: (33.33%)

Paper 2: (33.33%)

Paper 3: (33.33%)

All papers cover content across the course.

Links to Other Subjects and Careers

Business Studies can be studied alongside any other subject, although Maths would complement the financial aspects of the course. Students often study English, History or Physical Education. Students who have studied the subject in the past have gone on to study Business Management, Marketing, Economics, Law, Accountancy and Human Resources Management.

For further information please contact:

Mr R Keyworth



ADDITIONAL ENTRY QUALIFICATIONS REQUIRED

GCSE Maths and English grade 5.





CHEMISTRY

A LEVEL

About Chemistry

Chemistry is the study of matter and energy and the interaction between them. Chemistry is everywhere in the world around you!

It is the food you eat, the clothes you wear, the water you drink and many products that you use. Chemistry is often referred to as the 'central science' because it connects all other sciences.

Course Content

Topics covered in year one include:

Physical chemistry; atomic structure, amount of substance, bonding energetics, kinetics and equilibria. Inorganic chemistry; periodicity, group 2 and group 7. Organic chemistry; nomenclature, alkanes, halogenoalkanes, alkenes, alcohols and organic synthesis.

Topics covered in year two include:

Further physical, inorganic and organic chemistry including; thermodynamics, electrochemical cells, acids and buffers, transition metals, carbonyls, aromatic chemistry, amines, polymers and DNA and organic synthesis and analysis.

Method of Assessment

Paper 1: (35%)

Paper 2: (35%)

Paper 3: (30%)

Students will complete 12 required practical activities, including a dissection.

Links to Other Subjects and Careers

Chemistry is often studied alongside Biology, Physics and Maths. Chemistry can lead to careers in Medicine, Dentistry, Pharmacy, Veterinary practices and Chemical Engineering.

For further information please contact:

Miss H Thorp-Greenwood



ADDITIONAL ENTRY QUALIFICATIONS REQUIRED

Chemistry GCSE grade 6, or 6/6 in Combined Science.
Maths GCSE grade 6 is also required.



COMPUTER SCIENCE

A LEVEL



About Computer Science

Computer Science is a practical subject, where students can apply the academic principles learned in the classroom to real world systems. It is an intensely creative subject that combines invention and excitement, and can look at the natural world through a digital prism.

The course helps students to programme, problem solve, design systems and understand human and machine intelligence.

Course Content

The topic areas covered will include:

- The characteristics of contemporary processors, input, output and storage devices
- Software and software development
- Data types, data structures and algorithms
- Legal, moral, cultural and ethical issues
- Problem solving and programming

Method of Assessment

Paper 1: Computer systems (40%)

Paper 2: Algorithms and programming (40%)
Coursework Programming project (20%)

Links to Other Subjects and Careers

Computer Science sits naturally alongside a variety of other subjects, particularly Maths, Physics, and Economics.

Students who have taken Computer Science have gone on to study Computer Science, Networking and Maths related degrees.

For further information please contact:

Mr P Saunders



ADDITIONAL ENTRY QUALIFICATIONS REQUIRED

GCSE Computer Science grade 5 or evidence of a knowledge of computer programming language.
GCSE Maths grade 5 is also required.





CRIMINOLOGY

LEVEL 3 NATIONAL CERTIFICATE

About Criminology

Criminology is a popular subject and is often followed by students who are also studying other subjects within the Social Science department.

This course is suitable for anyone with an interest in the Criminal Justice System. It will enable the learner to demonstrate understanding of different types of crime, influences on perceptions of crime and why some crimes are unreported, as well as why people commit crime. Learners will gain an understanding of the criminal justice system from the moment a crime has been identified to the verdict and skills needed to examine information in order to review the justice of verdicts in criminal cases. Criminology fits well with other social sciences, such as Sociology, Psychology, as well as Humanities such as Religion, Philosophy and Ethics and History.

Course Content

The course is a 2 Year linear diploma course which is formally examined at the end of Year 12 and 13. There is a combination of external examinations and controlled assessments.

In Year 12, students study:

Unit 1: Changing Awareness of Crime - learners will study the different types of crime, the influences on perceptions of crime and why some crimes are unreported. The unit will end with learners producing an anti-crime campaign on a specific source. Spring term Learners will complete their assessment for unit 1, this will be an eight-hour assessment of their learning in exam conditions. Students will also begin their second unit.

Unit 2: Criminological theories - this unit focuses on the different theories of why people commit crime. Learners will also study the social construction of crime and how theories of crime impact policy.

Summer Term: Learners will continue with unit 2 in preparation for their examination in June.



ADDITIONAL ENTRY QUALIFICATIONS REQUIRED

A minimum of five subjects at grade 4 (or above) including Maths at grade 4 (or above) and English Language at grade 5 (or above).

Links to Other Subjects and Careers

The broad knowledge of Criminology can lead to many career paths such as working with offenders, criminal justice agencies, social work and community education departments, and victims of crime. Specific roles include prison visiting, working as a special constable, and involvement in drug treatment schemes or youth/bail hostels for young offenders. Students studying Criminology will have specific skills of understanding diverse perspectives, constructing, and dissecting persuasive arguments, teamwork and communicative skills. These skills will appeal to employers both inside and outside the criminal justice sector.

For further information please contact:

Mrs V Newsome



ECONOMICS

A LEVEL



About Economics

From the moment a young child visits the local sweet shop with their first pocket money to spend, 'economic' decisions have to be made. Economics is the study of how individuals, firms and governments decide to use their resources to provide the goods and services society requires.

Course Content

The subject is divided into two distinct sections:

Microeconomics: looks at the behaviour of individual consumers, workers and firms and the decisions that they make about what to buy and what to produce.

Macroeconomics: How a single country operates in the global economy. Topics include; economic growth, inflation, unemployment, balance of payments, fiscal and monetary policy.

Method of Assessment

Paper 1: Markets and Markets Failure (33.33%)

Paper 2: The National and International Economy (33.33%)

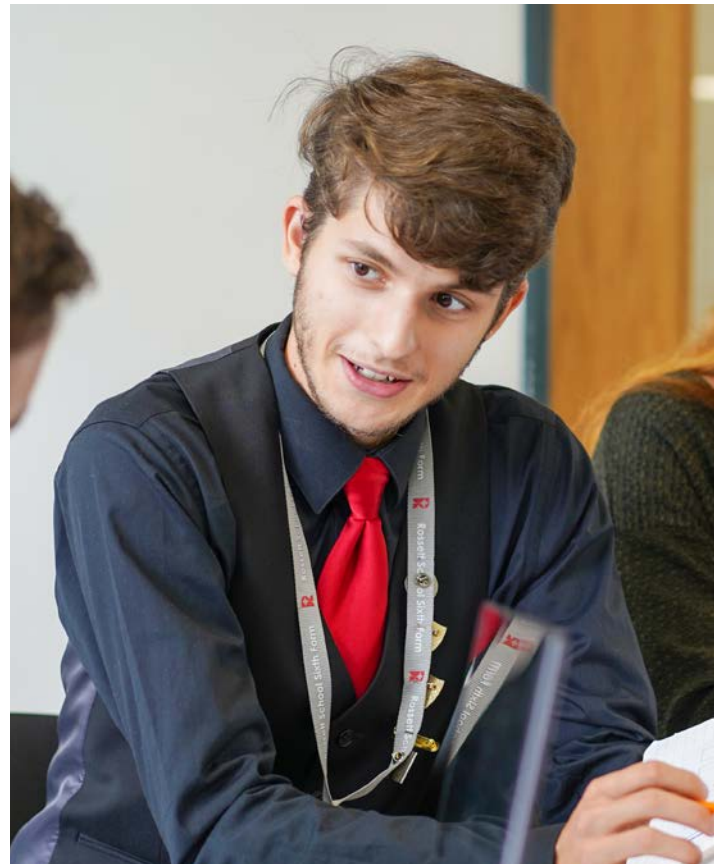
Paper 3: Economic Principles and Issues (33.33%)

Links to Other Subjects and Careers

Economics is often studied alongside Maths, History, and Philosophy and Ethics. Sixth Form students who have studied the subject in the past have gone on to study Economics, Law, Accountancy, Finance, History and Maths at university.

For further information please contact:

Mr P Saunders



ADDITIONAL ENTRY QUALIFICATIONS REQUIRED

GCSE Maths grade 5. GCSE English grade 5 desirable.





ENGLISH LANGUAGE

A LEVEL

About English Language

English Language is ideal for those with a passion for exploring the technical aspects of our language. We will explore how it can be crafted and manipulated for a variety of purposes. From transcripts, to advertising, to travel writing and so much more, the course enables students to play with language and engage with it, developing their ability to analyse and communicate..

Course Content

The subject is divided into four key areas:

- Textual variations and representations: This deals with the linguistic influences of audience, purpose, genre, mode, tone, context and register
- Child language development: Investigates how children acquire language and the related theories
- Language diversity: Explores how language contributes to our identity and our attitudes towards a variety of accents and dialects
- Language change: Considers historical changes, more recent developments and different attitudes and debates toward the preservation of the language.

Method of Assessment

Paper 1: Language, the individual and society (40%)

Paper 2: Language diversity and change (40%)

Coursework: Language Investigation and Original Writing with Commentary (20%)

Links to Other Subjects and Careers

English Language is often studied alongside Psychology and Sociology; however students have found it beneficial alongside numerous other subjects. Students who have studied the subject have gone on to study English Language and Linguistics, Psychology, Sociology and Law.

For further information please contact:

Miss B Tolliday



ADDITIONAL ENTRY QUALIFICATIONS REQUIRED

GCSE English Language and Literature grade 5.





ENGLISH LITERATURE

A LEVEL

About English Literature

This is an exciting, balanced and rigorous course providing a broad overview of literary periods and genres. Students will develop their analytical skills, improve their written ability and explore a diverse range of texts. It is a natural progression for those who have enjoyed and excelled at GCSE.

Course Content

The A Level is divided into four components:

Component 1 - Poetry: Students will study three poets in preparation for this examination; one from pre and two from post-1900.

Component 2 - Drama: For this examination, students will study a Shakespeare play and two further plays from pre and post-1900.

Component 3 - Unseen Texts: Poetry and prose.

Component 4 - Prose Study: Students will produce an assignment based on the reading of two prose texts from different periods, one pre and one post-2000.

Method of Assessment

Units 1, 2 and 3: Are externally assessed through examinations (80%)

Unit 4: Is a piece of written coursework (20%)

Links to Other Subjects and Careers

English Literature is popular with students studying Philosophy and Ethics, History and Psychology. Sixth Form students who have studied the subject in the past have gone on to study English Literature, Speech Therapy, Classics and other combined honours courses.

For further information please contact:

Ms L Bannar-Martin



ADDITIONAL ENTRY QUALIFICATIONS REQUIRED

GCSE English Literature and Language grade 5.





EXTENDED PROJECT QUALIFICATION (EPQ)

About Extended Project Qualification

The EPQ is designed to give students an opportunity to explore any subject or personal interest outside of their A Level qualifications. The EPQ can be produced as a written report or an artefact. Students have completed a written EPQ on a broad range of topics including:

The limitations of chemical horn infusions as a poaching deterrent in Southern Africa.

The Price of Football: Can it still be considered 'the game of the working class'?

Students have also created artefacts such as an horror movie, and a series of paintings to reflect the changes in art movements in the 20th century.

Course Content

Students choose an area of interest; draft a title and aim of the project; plan, research and produce a product and/or written report; deliver a presentation; provide evidence in the form of a production log of all stages of the project development for assessment.

Method of Assessment

Can be a 5000 word written report or an artefact and a supporting report of 1000 words. Students will be allocated a supervisor who will offer support along with a series of taught skills sessions. The EPQ will be internally assessed and externally moderated by AQA.

Links to Other Subjects and Careers

The EPQ allows students to investigate areas of personal interest or possible future careers. Universities appreciate the skills that the EPQ develops and some will consider it as part of the offer process.

For further information please contact:

Mrs V Newsome



ADDITIONAL ENTRY QUALIFICATIONS REQUIRED

GCSE English grade 4.



FOOD SCIENCE AND NUTRITION

A LEVEL

About Food Science And Nutrition

An understanding of food science and nutrition is relevant to many industries and job roles such as nutritionists in hospitals, sports coaches and fitness instructors. Hotels and restaurants, food manufacturers and government agencies also use understanding of food science to develop menus, food products and policies that support healthy eating initiatives.

Course Content

The course is split into 4 distinct sections:

- Meeting nutritional needs of specific groups
- Ensuring food is safe to eat
- Experimenting to solve food production problems
- Current issues in food science and nutrition.

Much of the course content will be taught through practical sessions, to gain the skills necessary, to produce quality food items to meet the needs of individuals, demonstrate food safety and show the scientific principles behind the processes involved with cooking.

Method of Assessment

Units 1: Will be both internally and externally moderated. It includes a 90 minute examination

Unit 2: Supervised assessment

Either unit 3 or 4: Controlled based assessment

Links to Other Subjects and Careers

Food is often studied alongside the Sciences, Sports Studies and Health and Social Care. Students studying Food and Nutrition have gone on to work in the food industry or have gone on to university to study courses in Human Nutrition, Business with Food and Sports Nutrition.

For further information please contact:

Miss M Parker



ADDITIONAL ENTRY QUALIFICATIONS REQUIRED

GCSE Food Technology grade 4, or a Merit at BTEC Level 2.



FRENCH

A LEVEL

About French

This course will be of relevance to anyone who is interested in learning more about French language and culture, reaching a high level of linguistic competence and carrying out independent research. French A level is an opportunity to develop French grammar and communication skills, whilst exploring contemporary social topics, a film and a book. The course also looks at the influence of politics and history on the French-speaking world.

Course Content

- Aspects of French-speaking society: current trends
- Aspects of French-speaking society: current issues
- Artistic culture in the French-speaking world
- Aspects of political life in the French-speaking world
- One novel
- One film
- Individual research project
- French Grammar

Method of Assessment

Paper 1: Listening, Reading and Writing (50%)

Paper 2: Writing (20%)

Paper 3: Speaking (30%)

Links to Other Subjects and Careers

Speaking another language is a practical and life-long skill that enhances a person's employability profile. Many students with A level French continue into Higher Education to study a language or combine this as part of another degree. Being able to speak French at A level will support students wanting to enter areas such as tourism, business and finance and journalism; also, law, any career with an international dimension, teaching and translation. Studying French at A level allows you to learn a vast array of transferable skills and gain a rich cultural capital to help you make sense of the multi-lingual world in which we live.

For further information please contact:

Mrs L Hewitt



ADDITIONAL ENTRY QUALIFICATIONS REQUIRED

GCSE French grade 6+.



GEOGRAPHY

A LEVEL

About Geography

The A Level Geography course covers both the physical and human environments and the complex interaction of processes that shape our world. It also, importantly, covers the applied side of the subject; how human intervention affects the environment and how people adapt and mitigate the effects of processes on their environment.

Course Content

Unit 1: Physical Geography:

Coastal systems, hazards, water and carbon cycles are studied.

Unit 2: Human Geography:

Changing places section, global systems and global governance are topics covered.

Unit 3: Geographical Investigation:

Students complete an individual investigation based on data collected in the field.

Method of Assessment

Paper 1: Physical Geography (40%)

Paper 2: Human Geography (40%)

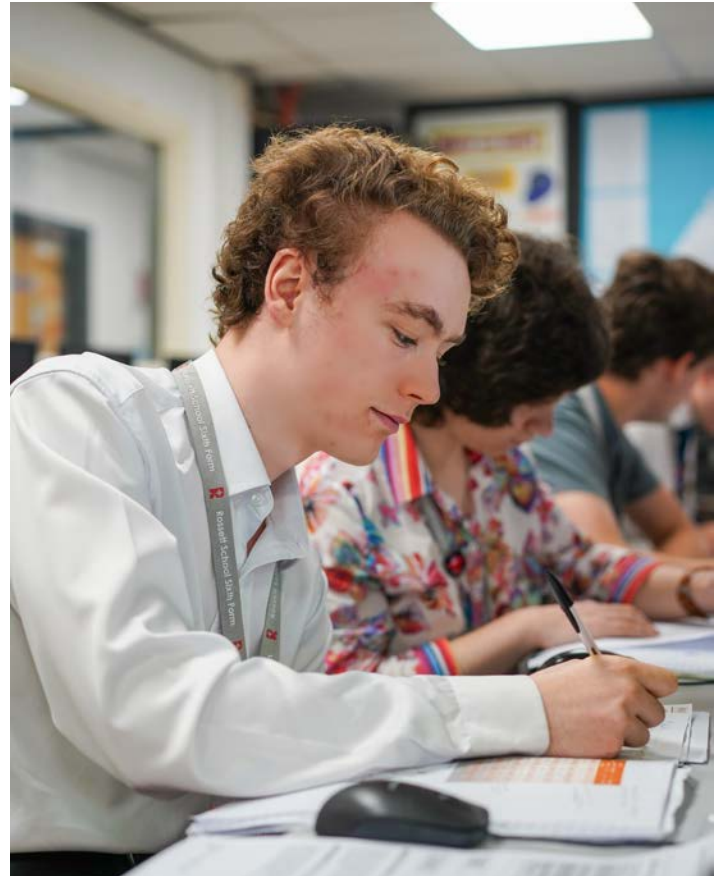
Paper 3: Individual investigation (20%)

Links to Other Subjects and Careers

Geography combines both arts and science subjects and is often taken alongside Sciences, History and Psychology. Geography students are highly employable across a wide range of careers due to the nature of the content covered and skills developed.

For further information please contact:

Mr C Wilson



ADDITIONAL ENTRY QUALIFICATIONS REQUIRED

GCSE Geography grade 5.





HEALTH AND SOCIAL CARE

BTEC EXTENDED CERTIFICATE

About Health And Social Care

Health and Social Care provides students with a good knowledge and understanding that prepares them for a variety of potential careers in various sectors such as health care, social care, education, the sports sector and many more. Students gain in-depth knowledge and transferable skills which equip them well to work with people from all backgrounds.

Course Content

Unit 1: Human lifespan development

Unit 2: Working in health and social care

Unit 5: Meeting individual care and support needs

Plus one optional unit from:

- Sociological perspectives
- Psychological perspectives
- Physiological disorders and their care
- Supporting individuals with additional needs

Method of Assessment

4 Units: 2 coursework and 2 external assessment 46% of the course is assessed externally through examinations and externally set controlled assessment. The remaining 54% of the course is internally assessed through coursework and moderated by the exam board.



ADDITIONAL ENTRY QUALIFICATIONS REQUIRED

GCSE English grade 4.

Links to Other Subjects and Careers

This qualification is generally taken alongside other qualifications as part of a 2 year programme of learning. This will enable learners to progress to a degree programme chosen from a range of courses in the health and social care sector.

For example, it can be taken alongside:

- A Levels in Biology and Psychology, which could lead to a BSc (Hons) in Nursing
- A Levels in English and History, which could lead to a BA (Hons) in Primary Education
- A Level 3 BTEC in Sport, which could lead to a Foundation Degree in Sports Studies and Development.

For further information please contact:

Mrs S Daly





HISTORY

A LEVEL

About History

Historical events are what have shaped society worldwide into what it is today. The History course has been designed to help you understand the value and significance of world events in the past. In the process you'll gain a deeper understanding of social, cultural, religious and ethnic diversity. Knowing how people lived in the past helps us understand why people act the way they do today. Alongside the history you will gain an insight into politics, economics and sociology as well as developing research and analysis skills.

Course Content

The subject is divided into two courses:

Unit 1: The Making of a Superpower USA 1865 to 1975:

This option studies change, continuity, cause and consequence by charting the emergence of the USA as a Superpower.

Unit 2: Britain 1951-2007:

This option studies in depth the key political, economic, social and international changes which helped to mould Britain in the second half of the 20th century.

Method of Assessment

Paper 1: Making of a Superpower (40%)

Paper 2: Britain (40%)

Paper 3: Historical Enquiry (20%)

Links to Other Subjects and Careers

History can be studied with a range of subjects, for example English, Psychology, Economics, Sociology and Philosophy and Ethics. History is a great A Level for progression into social science and humanities courses at university, such as History, English, Law, Journalism, Politics, Social Work and Public Services and Economics. Many leading universities respect History for the analytical and writing skills students gain.

For further information please contact:

Mr A Otway



ADDITIONAL ENTRY QUALIFICATIONS REQUIRED

GCSE English and History grade 5.





MATHEMATICS

A LEVEL

About Mathematics

Maths is the language of the universe. Studying Maths helps us find patterns and structure in our lives. Practically, Maths helps society put a price on everything, build websites, build skyscrapers and generally understand how things work, or predict how they might change over time and under different conditions.

Course Content

Students will develop the GCSE topics of trigonometry and algebraic methods and statistics, alongside an introduction to calculus, dynamics and numerical methods. Whenever possible, study will be directed at the application of mathematical modules to real situations. The course will contain a large element of Pure Maths with some Mechanics and Statistics.

Method of Assessment

Paper 1: Pure Maths 1 (33.3%)

Paper 2: Pure Maths 2 (33.3%)

Paper 3: Statistics & Mechanics (33.3%)

Links to Other Subjects and Careers

Mathematics supports many other A Level subjects including: Biology, Chemistry, Economics, Physics and Psychology. Students have gone on to study Maths, Economics, Engineering, Computer Science and Science related subjects at university.

For further information please contact:

Mrs E Grainger and Miss H Markham



ADDITIONAL ENTRY QUALIFICATIONS REQUIRED

GCSE Maths grade 7.





FURTHER MATHEMATICS

A LEVEL

About Further Mathematics

Students will have seen and learnt a wide variety of formulas and laws such as $C=2\pi r$ and $F=ma$. Further maths teaches them how to derive such fundamental results and understand the deeper meaning behind them. Many subjects are not 'rocket science', but the mechanics in further maths most definitely is!

Course Content

The subject is divided into two courses:

Advanced Algebra: Further Maths extends known areas of knowledge into general polynomials and graphing rational functions.

Trigonometry: In Further Maths you will learn to use it to study a wide range of periodic behaviours, such as high and low tides.

Proofs: This concept is extended in Further Maths across the entire Maths syllabus.

Complex numbers: In Further Maths numbers are utilised to study transformations and series analysis.

Matrices: The use of arrays of numbers to perform numeric tasks; essential for modern games programming.

Method of Assessment

Paper 1: Pure Maths (25% written exam)

Paper 2: Pure Maths (25% written exam)

Paper 3: Decision Maths (25% written exam)

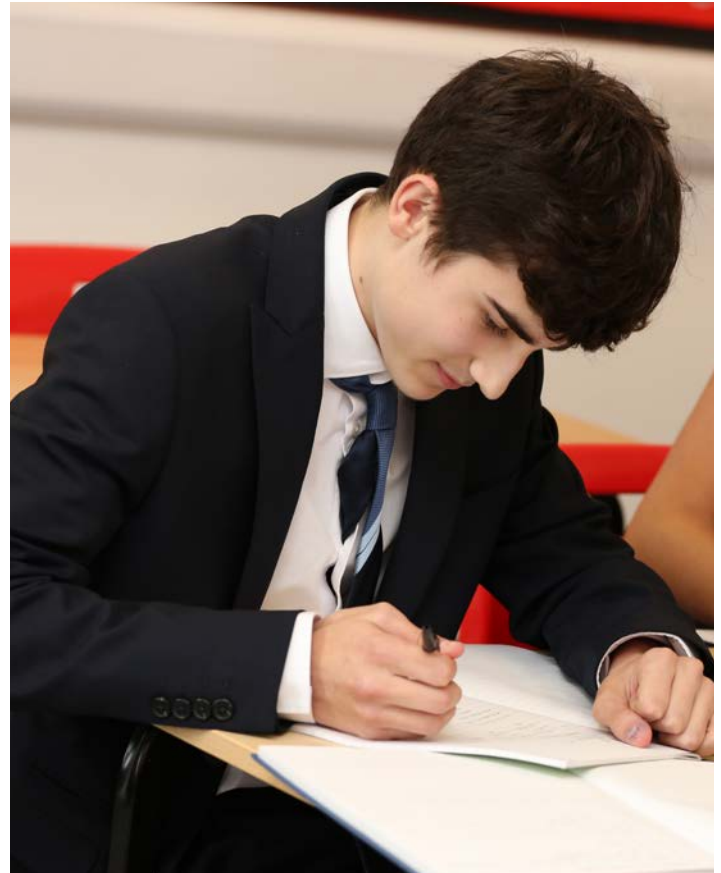
Paper 4: Further Mechanics (25% written exam)

Links to Other Subjects and Careers

Further Maths must be studied alongside the standard Maths A Level course. It combines well with Physics, Chemistry, and Economics. It can lead to almost any career in the Mathematical Sciences, Engineering, Architecture or the Banking, Accountancy and Financial sector.

For further information please contact:

Mrs E Grainger and Miss H Markham



ADDITIONAL ENTRY QUALIFICATIONS REQUIRED

GCSE Maths grade 7 and Physics grade 6.





MATHS (CORE)

LEVEL 3 CERTIFICATE

About Maths (Core)

Students studying Core Maths have found it gives them confidence to better understand the mathematical requirements for other A Level and BTEC courses. It builds on GCSE Maths and develops students' understanding of statistics, while also developing their application of maths to the real world.

Course Content

The majority of the course builds on topics studied at GCSE while two key areas of the course include:

- Applications of statistics
- Probability
- Linear programming
- Sequences and growth
- Applications of Statistics
- Financial Calculations

Method of Assessment

Compulsory paper 1: (50%)

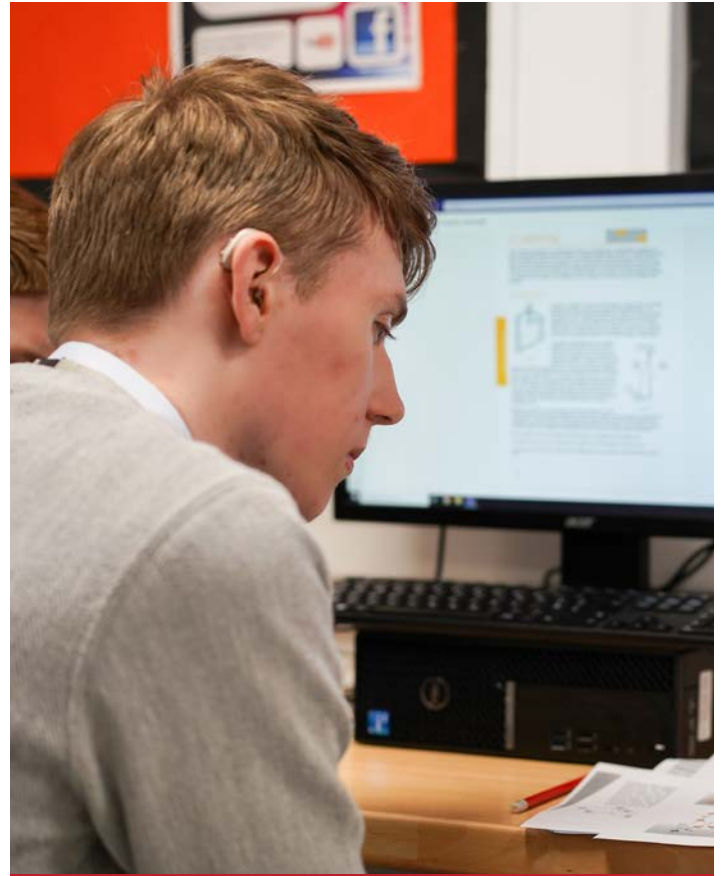
Optional paper 2A: Statistical Techniques (50%)

Links to Other Subjects and Careers

The skills developed in the study of mathematics are increasingly important in the workplace and in higher education; studying Core Maths will help students keep up these essential skills. Core Maths has been specially designed to help students prepare for further study and careers in areas such as Geography, Business, Marketing, Computing, Nursing or Manufacturing.

For further information please contact:

Mrs E Grainger and Miss H Markham



ADDITIONAL ENTRY QUALIFICATIONS REQUIRED

GCSE Maths grade 4.





MEDIA STUDIES

A LEVEL

About Media Studies

Media is at the heart of every aspect of modern life; from the use of social media, catching up with the latest Netflix series, viewing world cinema or the latest news alert on your mobile device. Media Studies allows students to analyse, interpret and understand how the media constructs the world around us and our position within it.

Course Content

The subject is divided in to four key areas:

Media language: Film techniques, lighting, props

Media representation: Stereotyping of groups in society

Media industries: Brand values and marketing

Media audiences: The way in which we respond to media texts

Method of Assessment

Paper 1: Media Issues and debates (35%)

Paper 2: Analysis of media products (35%)

Coursework: Creating media productions (30%)

Links to Other Subjects and Careers

Media Studies is often studied alongside Psychology, Sociology, English Language, Art and Photography. Sixth Form students who have studied the subject in the past have gone on to study Journalism, Marketing, Games Design, Television and Film production and Radio Broadcasting.

For further information please contact:

Mrs G Brown



ADDITIONAL ENTRY QUALIFICATIONS REQUIRED

GCSE English grade 4.





MUSIC

A LEVEL

About Music

Music is a broad and diverse subject that develops a wide range of skills. Students will perform on their chosen instrument and compose in a range of styles to suit their strengths and interests. The current specification also allows the study of traditional music skills with more contemporary popular idioms.

Course Content

The course is divided into 3 units:

Unit 1: Appraising music: This tests your ability to listen to, appraise and contextualise a range of music from classical to jazz to pop and musicals.

Unit 2: Performance: You will be required to perform 10-12 minutes of music on your chosen instrument.

Unit 3: Composition: You will explore the skill of composition by composing two pieces of music. One of the compositions will be a response to a brief set by the exam board and the other is free choice.

Method of Assessment

Unit 1: Appraising music (40%)

Unit 2: Performance (35%)

Unit 3: Composition (25%)

Links to Other Subjects and Careers

Music often links well with other creative subjects such as Art, Photography and Drama, as well as being a good balance to more academic subjects. Sixth Form students have gone on to study and pursue careers in Popular Music and Music Production at university.

For further information please contact:

Mr R Durbin



ADDITIONAL ENTRY QUALIFICATIONS REQUIRED

Students must be able to play at least one instrument to grade 5 or higher and will be expected to become fully involved in the wide range of extracurricular music activities within the department.





PERFORMANCE STUDIES (DRAMA, THEATRE, ACTING, DANCE)

Available as an A Level or BTEC About Performance Studies

Performance Studies is an opportunity to explore a range of disciplines across the Arts focusing on Drama, Theatre and Acting leading to group performance. There will be opportunities to study some dance for those with a keen interest in this area.

Course Content

The majority of the course builds on topics studied at GCSE while two key areas of the course include:

- Exploration and performance of professionally produced play texts
- Written exploration notes that lead to the production of a portfolio/log book
- Written responses to live theatre
- Study of influential theatre practitioners
- Working with local professionals from the industry

Method of Assessment

The course will be tailored to the students who select this area of study, as there are both BTEC Level 3 and A Level qualifications available. The BTEC is coursework based and the A Level focuses on final examinations.

Links to Other Subjects and Careers

These courses fit with subjects across a wide spectrum of the curriculum. Students who want to follow the performance route have successfully gained places at drama and dance schools or taken drama based university degrees. Students have gone on to study Teaching, Drama and become professional actors.

For further information please contact:

Mrs A McLurg



ADDITIONAL ENTRY QUALIFICATIONS REQUIRED

A keen interest in performing is essential. GCSE English and Drama grade 4 are desirable.





PHILOSOPHY AND ETHICS

A LEVEL

About Philosophy and Ethics

Students will need to show an interest in current affairs, in questions of human identity and origin and the influence of culture and religion on our morality and actions. We focus on the ability to debate, to justify our arguments and to evaluate and critique a variety of different approaches to the questions and dilemmas that we study.

Course Content

Developments in Religious Thought: From the perspective of Buddhism, students will look at human nature, the purpose of life and the self and immortality.

Philosophy: You will look at some of the biggest questions that humans have about reality, God and the beginnings of life and our universe. We will study philosophers such as Aristotle and Plato.

Ethics: You will study ethics issues in the world (such as war and medical ethics) and demonstrate how humans have tried to respond within these contexts.

Method of Assessment

Unit 1: Philosophy (33.33%)

Unit 2: Ethics (33.33%)

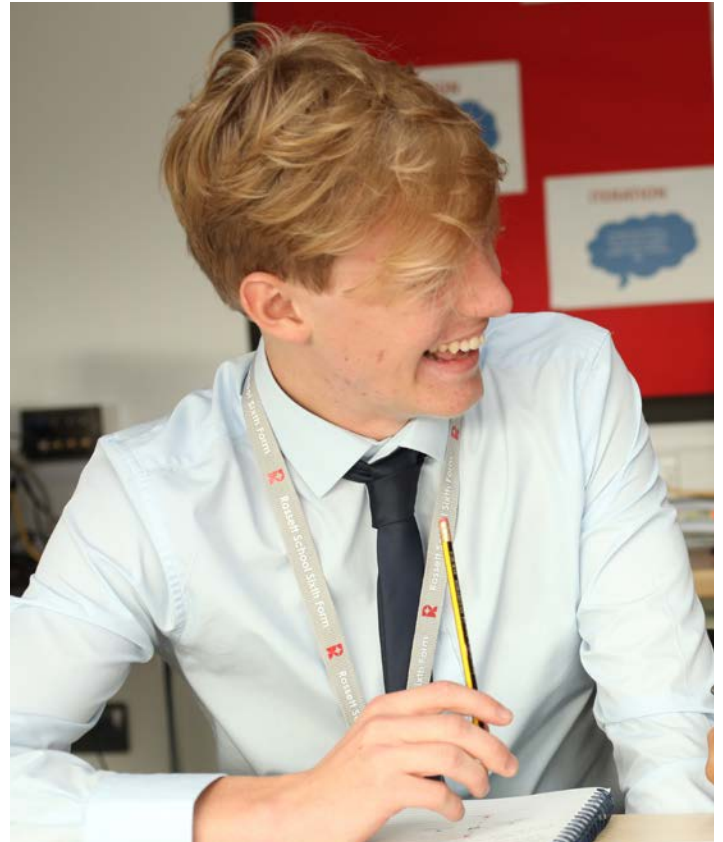
Unit 3: Developments in Religious Thought (33.33%)

Links to Other Subjects and Careers

This course is often studied alongside English, Psychology, History and Sociology. Philosophy and Ethics is good academic preparation to facilitate entry to a range of university courses including Politics, Economics, Medicine, Law and Education.

For further information please contact:

Mrs N Bulmer



ADDITIONAL ENTRY QUALIFICATIONS REQUIRED

GCSE English grade 5. GCSE Philosophy and Ethics grade 5 is desirable.





PHYSICAL EDUCATION

A LEVEL

About Physical Education

Students can experience the world of sport, with the chance to perform, coach and study the physical, psychological and cultural elements of the subject. Students receive a well-rounded introduction to Physical Education and Sports Science.

Course Content

A Level PE is divided into 4 distinct sections:

- Unit 1:** Physiological factors affecting performance
- Unit 2:** Psychological factors affecting performance
- Unit 3:** Socio-cultural issues in physical activity and sport
- Unit 4:** Performance in physical education

Method of Assessment

- Exam 1:** Physiological factors affecting performance (30%)
- Exam 2:** Psychological factors affecting performance (20%)
- Exam 3:** Socio-cultural issues in physical activity and sport (20%)
- Exam 4:** Performance in physical education (30%)

Links to Other Subjects and Careers

A Level PE links very well with Biology, Psychology and parts of History. A Level PE opens up many opportunities to pursue a career in any aspect of PE and sport. Many students progress to university to study sport-related degrees such as Sports Science and Sports Coaching as well as Physiotherapy.

For further information please contact:

Mr R O'Sullivan



ADDITIONAL ENTRY QUALIFICATIONS REQUIRED

GCSE Physical Education grade 5, or a Distinction at BTEC Level 2. GCSE Biology or another science grade 5 is desirable. Must be playing sport for a club/association in order to access practical requirements.





About Physics

Physics encompasses the study of the Universe, from the largest galaxies to the smallest subatomic particles. Physics is crucial to understanding the world around us, the world inside us, and the world beyond us. Physics challenges our imaginations with concepts like the beginning and end(s) of the Universe while also leading to discoveries that impact on our everyday lives, from computer chips to sustainable battery technology.

Course Content

From The topics covered in year one include:

Measurements and errors; particles and radiation; waves and optics; electricity and circuits; mechanics and materials.

Topics covered in year two include: Further mechanics; thermal physics and gases; electric, magnetic and gravitational fields; radioactivity and nuclear physics; astrophysics.

Method of Assessment

Paper 1: (34%)

Paper 2: (34%)

Paper 3: (32%)

Students will complete 12 required practical activities.

Links to Other Subjects and Careers

Physics is often studied alongside Maths, Biology, Chemistry or Computer Science. As Physics develops problem solving skills it can lead to careers in Architecture, Astronomy, Engineering, Finance, Law and many more.

For further information please contact:

Mrs L McQuigg



ADDITIONAL ENTRY QUALIFICATIONS REQUIRED

Physics GCSE grade 6, or 6/6 in Combined Science.
Maths GCSE grade 6 is also required.



PRODUCT DESIGN

A LEVEL

About Product Design

This creative and thought-provoking qualification gives students the practical skills, theoretical knowledge and confidence to succeed in innovative and creative industries. Students will investigate influences on design and technology, whilst enjoying opportunities to put their learning into practice by producing products to design briefs.

Course Content

Alongside the coursework element students will cover a range of topics including:

- Materials and their applications
- The requirements for product design, development and manufacture
- Digital design and manufacture
- Health and safety
- Design theory

Method of Assessment

Paper 1: Core technical principles (25%)

Paper 2: Specialist knowledge (25%)

Coursework: Substantial design and make project (50%)

Links to Other Subjects and Careers

Product Design is often studied alongside Maths, Science, Business and Art. Sixth Form students who have studied the subject in the past have gone on to study Product Design, Game Design, set and props design, Illustration and Engineering at university.

For further information please contact:

Mrs A-M Phelps



ADDITIONAL ENTRY QUALIFICATIONS REQUIRED

GCSE Design Technology grade 4. GCSE Maths grade 5 desirable.





PSYCHOLOGY

A LEVEL

About Psychology

Psychology is the scientific study of human behaviour. Studying A Level Psychology enables you to develop critical thinking skills, to analyse and interpret real life phenomenon, as well as conduct your own practical investigations.

Course Content

The subject is divided into two sections:

Foundations in Psychology: Foundations in Psychology (Year 12): Social, Cognitive, Biological and Learning Theories

Applications of Psychology: Applications in Psychology: Clinical Psychology - understanding disorders such as Depression and Schizophrenia. Criminological Psychology - the causes of criminal behaviour and treatment of offenders.

Mathematical content is incorporated through the study of research methods in both papers.

Method of Assessment

Paper 1: Foundations in Psychology (35%)

Paper 2: Applications in Psychology (35%)

Paper 3: Psychological skills (30%)

Links to Other Subjects and Careers

Psychology is often studied alongside Maths, Biology, Sociology and Philosophy and Ethics. Sixth Form students studying this subject have gone on to study Psychology, Criminology, Medicine, Veterinary Sciences, Teaching and Nursing at university.

For further information please contact:

Mrs V Newsome



ADDITIONAL ENTRY QUALIFICATIONS REQUIRED

GCSE Maths and English grade 5.



SOCIOLOGY

A LEVEL



About Sociology

Sociology is the study of how society is organised and how we experience life. It has been taught in British universities since the very beginning of the twentieth century. Studying A Level Sociology enables you to develop critical thinking skills, to analyse and interpret the world around you.

Course Content

Students will study topics including:

- Foundations of Sociology
- Education
- Families and households
- Research methods in context
- Media
- Crime and deviance.

Method of Assessment

Paper 1: Education with Theory and Methods Context (33%)

Paper 2: Topics in Sociology: Work, Poverty and Welfare and Global Development (33%)

Paper 3: Crime and Deviance with Theory and Methods (33%)

Links to Other Subjects and Careers

Sociology is often studied alongside Psychology, History, English, Geography and Health and Social Care. Students who study Sociology go on to study; Criminology, Social Policy, Social Care and aspire to join the Police Force.

For further information please contact:

Mrs V Newsome



ADDITIONAL ENTRY QUALIFICATIONS REQUIRED

GCSE English grade 4.





SPANISH

A LEVEL

About Spanish

Spanish is an official language on four continents and is the mother tongue in 21 countries. Studying Spanish will not only enable students to fluently communicate with people of many different nationalities, but students will also be fascinated by and learn about the rich and vibrant culture, history and politics of Spain and Latin America.

Course Content

During the first year: Students will study the changes in Spanish family life and society, since and during the dictatorship of General Franco, to the current democracy. Students will also study the many regional identities and artistic culture (including the in depth study of one film) of some Spanish speaking countries, and the influence of technology.

During the second year: Students will learn about multiculturalism, aspects of political life in the Hispanic world and also study a play. Students will also carry out their own independent research project.

Method of Assessment

Paper 1: Listening, Reading and Writing (50%)

Paper 2: Writing (20%)

Paper 3: Speaking (30%)

Links to Other Subjects and Careers

Spanish can be combined with many subjects including Business, Economics and English. An A Level in Spanish enables the study of many other languages at university. A language degree is an asset in any career and there are many career choices including the diplomatic service, journalism, exports, education and tourism.

For further information please contact:

Mrs B Bowman



ADDITIONAL ENTRY QUALIFICATIONS REQUIRED

GCSE Spanish grade 6.





SPORTS STUDIES

BTEC EXTENDED CERTIFICATE (EQUIVALENT TO 1 A LEVEL)

About Sports Studies

The BTEC Sport qualification is an ideal course for students who wish to pursue a career in the sports industry or pursue a degree in a sports related field. This qualification is mapped to industry standards for the fitness industry.

Course Content

Students study four units during the course:

Students study a total of 4 Units, 2 of which are coursework, others are written exams in years 1 and 2.

Modules include:

- Anatomy & Physiology
- Fitness Training
- Practical Sport
- Professional Development in the Sports Industry

Links to Other Subjects and Careers

Students often study BTEC Sport alongside BTEC Science, BTEC Business Studies and ICT. The course is designed for entry to roles such as gym instructor or fitness instructor and is appropriate for progression to Level 3 Personal Trainer. Many students have also progressed to university to study sports-related courses such as sports coaching, business and management.

For further information please contact:

Mr R O'Sullivan



ADDITIONAL ENTRY QUALIFICATIONS REQUIRED

GCSE English grade 4.





SPORTS STUDIES

BTEC DIPLOMA (EQUIVALENT TO 2 A LEVEL)

About Sports Studies

This qualification is the equivalent to two A Levels and an ideal course to progress straight into the Sports industry, or to University.

Course Content

Students study ten units over the course of 2 years:

Eight units are coursework based however students also complete a written exam in year 1 and 2.

Modules include:

- Anatomy & Physiology
- Fitness Training
- Practical Sport
- Professional Development in the Sports Industry
- Leadership
- Skill Acquisition
- Business in Sport
- Fitness testing
- Psychology

Links to Other Subjects and Careers

Students often study BTEC Sport alongside BTEC Science, BTEC Business Studies and ICT. The course is designed for entry to roles such as gym instructor or fitness instructor and is appropriate for progression to Level 3 Personal Trainer. Many students have also progressed to university to study sports-related courses such as sports coaching, business and management.

For further information please contact:

Mr R O'Sullivan



ADDITIONAL ENTRY QUALIFICATIONS REQUIRED

GCSE English grade 4.



RED KITE EDUCATION

Supporting The Wider Education Community

Rossett School is committed to train and develop school colleagues at every stage of their careers, from initial teacher training through to a full range of school leadership programmes. Our students benefit from this wider work as it impacts directly on the quality of teaching they receive.



Red Kite Education

Red Kite Education is a team of experienced and talented colleagues who lead and support Red Kite Alliance, Red Kite Teacher Training and Red Kite Teaching School Hub, serving a community of schools who work across all these strands. Rossett School is an active member of this community.

Red Kite Alliance is a partnership of over 50 schools working collaboratively to be 'stronger together'. Rossett School has representation in 19 subject networks that meet 3 times

a year, as well as Headteacher briefings and Secondary Leaders meetings. In total there have been 58 in-person events and 64 online events with the Alliance in the past academic year.

Red Kite Teacher Training is one of the largest school centred initial teacher training providers in the country and Red Kite Teaching School Hub is one of 87 Teaching School Hubs nationally supporting teacher development.

Rossett School's 2023-24 Engagement

2

Early Career Teachers following the Early Career Framework

7

Trainee Teachers hosted

7

Mentors Trained to support trainee teachers and Early Career Teachers

2

Colleagues studying for a National Professional Qualification (NPQ)

1

Facilitator supporting the delivery of training

1

Curriculum Learning Community Lead for Red Kite Alliance

These opportunities provide great professional development throughout the school, helps with staff retention and supports teacher and staff development across our local education community.





Rossett School

GET IN TOUCH



Rossett School

Success for everyone

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 Rossett School

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