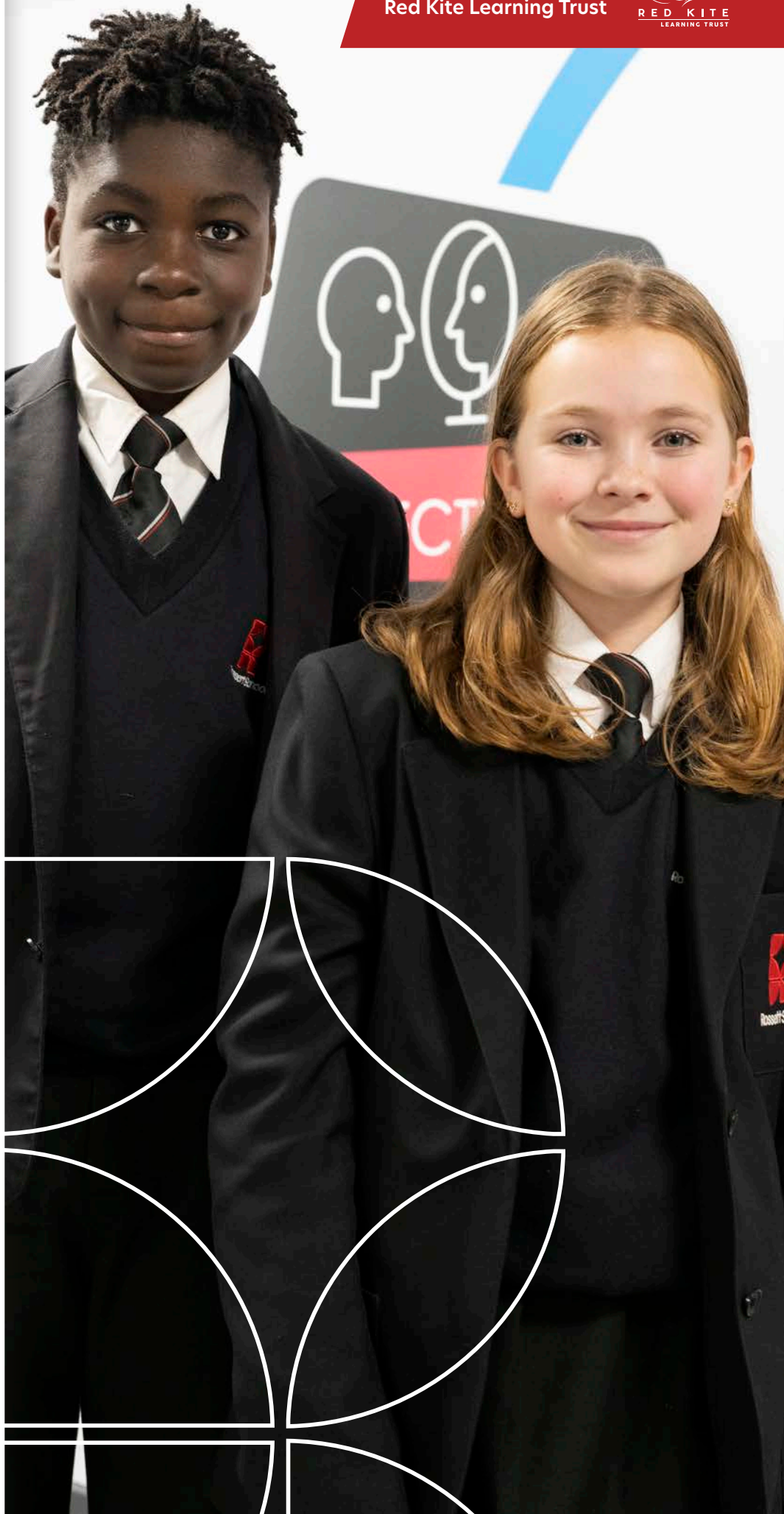


PROSPECTUS



Rossett School
Success for everyone

Part of
Red Kite Learning Trust





Rossett School
Success for everyone

RED KITE LEARNING TRUST

Our Trust Mission

Nurturing ambition, delivering excellence and enriching children's lives.



Our Trust Values



Collaboration

We pull together to deliver the best outcomes for every child in every school, working with professional generosity and openness for the common good. We share joy in our achievements - personal and collective.



Integrity

We put ethical leadership and excellent governance at the heart of our Trust, serving our schools and communities with fairness, honesty and transparency and a hunger for social justice.



Respect

We champion equity, equality and diversity. We treat our children, families, staff and partners with respect and kindness - modelling our values and wanting the very best for each other.

Our Trust Goals



We champion learning

Learning together creatively with a rich and broad curriculum, where great teaching and confident reading are fundamental to enriching children's lives.



We promote wellbeing

Ensuring the wellbeing of every child and member of staff in our Trust.



We invest in our people

Supporting every member of staff throughout their career to be the best that they can be.



We innovate with technology

Enabling all learners to harness technology, ensuring all have access at home, and innovating with technology for learning.



We are our Trust

Growing together collaboratively we will strengthen our Trust for the benefit of our children, our staff, our communities and our environment.

Rossett School is part of Red Kite Learning Trust, a multi academy trust made up of 14 schools in North and West Yorkshire, serving over 9,750 children and young people, and their families.

Our shared Trust mission of nurturing ambition, delivering excellence and enriching children's lives is at the heart of all we do. As part of Red Kite Learning Trust, Rossett School benefits from shared knowledge across schools and a central team of experts for School Improvement, Finance, Human Resources, Estate Management and additional operational support.

Within the framework of this supportive structure, Rossett School works collaboratively with all the schools in our Trust to continually deliver the best outcomes for every child in its care.

Whilst our Trustees are ultimately responsible for all the schools in our Trust, each one, including Rossett School, is managed locally by the Headteachers/Principals and their Local Governing Body, retaining their own identity.

When your child joins Rossett School you can be reassured that the future strength and success of our school is further assured by being part of a strong, effective and successful Trust.





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Rossett School
Success for everyone

WELCOME

FROM THE
HEADTEACHER



It is with great pleasure that I welcome you to our school and we hope, your school from September.

We know how important the choice of secondary school is for you and your child. By visiting our school, meeting with our staff, and talking to our students you will see how Rossett School delivers 'success for everyone,' and will do so for your family.

The starting point is our shared values. These ensure everyone is welcomed, accepted, and valued in our school community. Our values enable positive, respectful, relationships to be formed. They also motivate everyone to be ambitious, productive, and driven to be the best version of themselves.

We are proud of the quality of education that we offer at Rossett School. The curriculum is cutting edge, cohesive and embraces technology. It is knowledge rich, with breadth and depth, yet truly inclusive. Our expert teachers engage, enthuse, and enable all learners to achieve their potential.

Learning at Rossett School extends far beyond the classroom and fully equips learners for the 21st century. Here we offer a range of enrichment opportunities for all our students that develops interest, character, and talent.

All of this is done within a safe, calm, environment. Our behaviour curriculum provides clear expectations and consistent routines that mean students maximise learning. This is underpinned by proactive, yet responsive pastoral care, so students get the right support at the right time.

We have recently become part of Red Kite Learning Trust, enabling us to draw on all the support and expertise this offers. This partnership provides further opportunities for growth and development, securing a stronger future for our school and for your child.

As a former Rossett School pupil, I know what a special school this was for me, my family, and the local community. I hope that following your visit to our school you and your family make the choice to join us for September so together we achieve success for your child.

Mr T Milburn
Headteacher





Success For Everyone

The 5Rs are our shared values. They belong to everyone within the Rossett School community. They enable us to uphold the highest of standards in all that we do, for ourselves and each other.

WE ARE RESPECTFUL

- We listen, speak and act with kindness to everyone
- We take care of our people, place and space

WE ARE RESPONSIBLE

- We are smart, sensible and trustworthy
- We make the right choices, at the right time, for ourselves and for others

WE ARE READY

- We are prepared, reliable and always committed
- We make the most of every opportunity that we are given

WE ARE RESILIENT

- We keep going, even when it is hard, because that is when we learn the most
- We solve problems, move forward, and remain positive

WE ARE REFLECTIVE

- We seek, listen to, and act on, feedback
- We aim to be better, every day

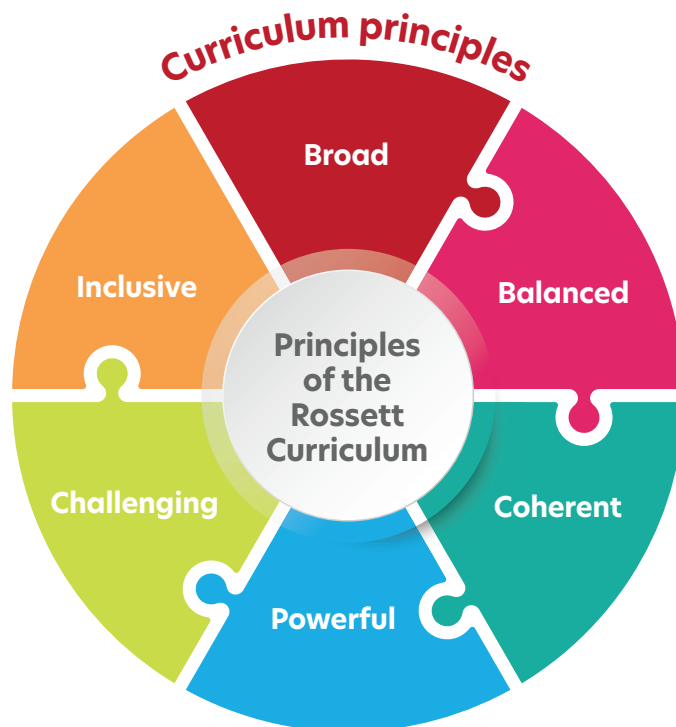


Curriculum For Everyone

Curriculum Intent

As part of our vision of pursuing 'success for everyone', we strongly believe in offering a broad, balanced, challenging, and inclusive curriculum, which caters for our students' needs. It supports them in fulfilling their ambitions, whilst also fostering a love of learning, the skills to be successful and an understanding of how they can be healthy, safe, and well-rounded citizens. This successful curriculum approach is underpinned by high expectations, high quality teaching and an emphasis on fostering positive learning behaviours from students.

Our curriculum is a knowledge-rich curriculum, which has been carefully mapped out across all subjects to develop **powerful knowledge** - knowledge which is systematically developed to predict, explain concepts, and enable students to envisage alternatives. This knowledge is not just that prescribed by the national curriculum or by exam boards, but knowledge which allows students to gain a comprehensive understanding of the subject and foster a full appreciation for each discipline and its importance in the world.





Broad

Our curriculum promotes the holistic development of our young people including their social, moral spiritual and cultural understanding and sensitivities.

Balanced

We believe in subject equity. Students understand the value of all subject disciplines and do not prioritise some over others.

Coherent

Our curriculum is sequenced in a way that ensures students deepen their understanding and become better at a subject over time. Subject content is carefully mapped to build long term memory underscored by the principle that if nothing is remembered, nothing has been learned.

Powerful

Some knowledge is more important than others. We select and teach the knowledge that “provides the best understanding of the natural and social worlds that we have and helps us go beyond our individual experiences” (Young, 2014).

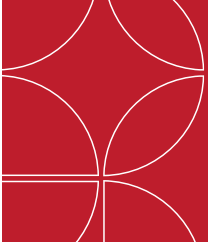
Our students are also taught to understand that knowledge is fragile, contested and constantly evolving. They are with us to join in the pursuit of answering life's greatest questions.

Challenging

Our curriculum is aspirational and exposes students to the best of what has been thought and said. Teaching approaches take account of student's prior knowledge and skills, ensuring that true learning takes place.

Inclusive

Our curriculum celebrates diversity and moves beyond a euro-centric world view. Teachers contextualise content, acknowledge the limitations of the field of study and actively prepare our students to advocate equality.



Choosing Rossett for your child's secondary education means choosing a curriculum designed to give them the knowledge they need to succeed in life and develop a lifelong love of learning.



Rossett School
Success for everyone

SUPPORT

Support For Everyone

Rossett School is confident that all students will achieve their potential, become confident individuals living fulfilling lives and make a successful transition into employment, further or higher education or training. We recognise that along the way students will require expert additional support.

At Rossett School we are proud of the support we offer to all our students.

● Pastoral

Each student at Rossett School benefits from an experienced and dedicated team of pastoral staff. This includes the Form Tutor, who will see your child every day. There is also a Learning Support Officer and Director of Learning assigned to each year group, who are trained to provide further support for students who may have additional needs.

● Special Educational Needs and Disability (SEND)

Rossett School has a whole school approach to special educational needs and disability. It is a priority that all students, irrespective of need, can access the full national curriculum. All students are the shared responsibility of all staff.

● Mental Health and Wellbeing

The Wellbeing in Mind Team is based at Rossett School and is an NHS service that has been introduced as part of the national plans to expand mental health services for children, young people and their families within the educational setting. The Wellbeing in Mind Team aims to positively impact the mental health and wellbeing of young people in our area.



Just 'B' provides emotional wellbeing support to our students, should they need it. This service provides children and young people with a space to share, explore and develop an understanding of their lives and emotional responses. Support is flexible, holistic and integrated with other services, based on the needs of the child or young person.





Rossett School
Success for everyone

OPPORTUNITY



Opportunity For Everyone

There is a strong programme for students' personal development at Rossett School. Students have a broad, rich set of experiences and opportunities. This range of experience and opportunity is coherently planned for students to develop interest, character, and talent.

These opportunities include:

- Sports
- Performing Arts
- STEM
- Media
- Student leadership
- Debating
- Trips and visits



A young person's career is their pathway through learning and work. There is a planned programme of activities to help them make the choices that are right for them and to be able to manage their careers throughout their lives.

At Rossett School our careers programme ensures that all students are fully prepared for future success in education, employment or training.





Respect For Everyone

We believe that regular, consistent routines allow students to form effective learning habits. Our routines are used by all staff, are rooted in our school values and reinforce why this is important to everyone being successful. They are:

Strong start

This includes a 'meet and greet' at the door, where students are warmly welcomed into the classroom, already motivated and ready to learn.

Do now task

This short task, which encourages retrieval of prior knowledge, and completed in silence, establishes the conditions for learning to take place.

STAR

When discursive activities are being used all students sit up, track the speaker, ask and answer questions by raising their hand. In doing so they demonstrate their respect for others.

Silent and solo

Independent work is set so students can concentrate without interruption and so the teacher can circulate, support and give feedback. This also allows students to build their resilience, as we know when learning is hard we often learn the most.

Transitions and attention

When student attention is needed, a clear signal is given by the teacher and followed by all.

Exit routines

The students take responsibility for their environment and for themselves. They check to make sure the classroom is ready for the next group, and they check themselves to make sure they are ready and smart for their next lesson.





Reward For Everyone

Reward and recognition are used consistently across the school to promote and motivate students into effective habits for learning and to celebrate student success.

Headteacher's Award

This is awarded for outstanding achievement or contribution to school life.

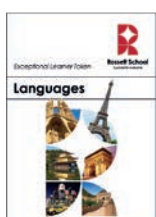
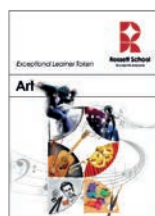
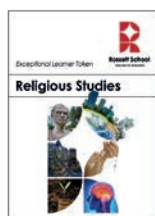
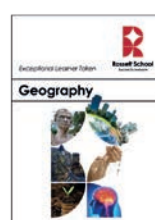
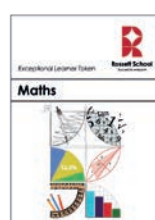


Rossett Values Tokens

These are awarded for exemplifying the core skills of respectfulness, responsibility, readiness, resilience and reflectiveness.

Subject Tokens

These are awarded for exceptional effort in learning.





Safeguarding

Rossett School is committed to safeguarding and promoting the welfare of all of our students. Each student's welfare is of paramount importance.

Safeguarding and promoting the welfare of children is everyone's responsibility. Everyone who comes into contact with children and their families and carers has a role to play in safeguarding children. In order to fulfil this responsibility effectively, all professionals will make sure their approach is child-centred. This means that they will consider, at all times, what is in the best interests of the child.



Rossett School follows NYSCP multi-agency procedures and Practice Guidance. This has been agreed as a framework for multi-agency working in child protection across North Yorkshire. It reflects the relevant national legislation, current guidance and local context in North Yorkshire. All staff are trained on the most recent Keeping Children Safe in Education, there are also 4 level 3 trained DSLs in school.

Equality, Diversity and Inclusion

Rossett School provides education for all, acknowledging that the society in which we live is enriched by diversity. We strive to recognise and celebrate the diversity within our school community. Everyone is equally valued through our cohesive, inclusive, respectful ethos.

To recognise our work in this area we are working towards the Red Kite Red Award.





Starting At Rossett

Although the move from primary to secondary education can seem daunting, here at Rossett we endeavour to make it as smooth as possible aided by our excellent liaison and transition programme.

Key Rossett staff visit our primary feeder schools to meet with Year 6 students and there is a comprehensive events timeline for students and parents providing vital transitional information.

Transition Events

- Open Day
- Additional visits offered to see the school in action
- Contact made with parents/carers
- Dedicated email for questions available - transition@rs.rklt.co.uk
- A varied programme of transition events take place
- Primary school visits by Achievement and Progress Lead and Year 7 Pastoral Lead to meet children and teachers
- Welcome letter sent to students by Director of Learning for Year 7
- Year 6 students spend two days at Rossett experiencing lessons and break times, meeting staff and other students. There will be a variety of activities organised to allow us time to assess their strengths so that we are well prepared to meet their needs in September
- Parents' Evening (for parents only) - a chance to meet your child's form tutor. Information including our iPad scheme, transport, lunches, PTA and school uniform will also be available during the evening



School Admissions

Applying for a school place for your child may seem a daunting at first, so we want to help support you as best we can. This is a quick guide to our admissions policy and process.

More information is available [Here](#) and we are happy to answer any questions you may have, so please contact us should you need to.

Red Kite Learning Trust is the admission authority for all our Trust schools and works in co-ordination with North Yorkshire Council (NYC) to administer the school application process fairly and effectively.

- The national deadline for Year 7 applications for September 2025 places is 31 October 2024
- To apply, you need to complete the North Yorkshire Council online form, which you can find here: [School admissions](#)
- It is important to read the 2025/26 admissions policies for the schools of interest to you. These can be found on each individual school website. Ours can be found [Here](#)
- Please ensure you provide any extra information, relevant to support your application, as detailed in the 2025/26 admissions policy for Rossett School
- To see how places were allocated in previous years, you can view the NYC statistics tool here: [Check a school's admissions details](#)
- It is recommended to name 5 preferred schools on your application form
- Living in the catchment area does not guarantee a place at the school
- Your child's or a sibling's attendance at any other of our Red Kite Learning Trust primary schools does not give priority for admission to Rossett School
- If you require help with completing your application form, please contact NYC by calling 0300 121 2131 or by submitting a [contact form](#)
- If you are applying to a school from outside North Yorkshire, you must apply for school places through your own local authority instead of via NYC
- Make sure to inform your local authority of any changes to your circumstances as soon as possible (for example if you are moving house)
- You will be offered a place at your highest preference school, for which your application meets the school's admissions policy priority criteria
- Places will be offered in writing by North Yorkshire Council on Secondary National Offer Day 3 March 2025

How your application is processed

Applications and offers for school places (including in-year applications) are co-ordinated by North Yorkshire Council, in line with the selection criteria set out in the school's admissions policy. Applications for places are ranked in priority order when a school is oversubscribed and receives more applications than there are places available.

For Rossett School, the criteria are as follows:

After the admission of pupils with an Education, Health and Care Plan (EHCP) naming the school...

1. Looked after children and all previously looked after children
2. Children without an EHCP but who have special educational needs, or with exceptional medical, mobility or social needs, which can only be met at the school
3. Children who have a parent employed by Red Kite Learning Trust as an established school staff team member within the school at the time of application
4. Children living in the Harrogate rural zone and Harrogate town zone (see policy for sibling priority criteria)
5. Children living outside the Harrogate rural and Harrogate town zones, living nearest to the school

Please refer to our [2025/26 admissions policy for notes for each priority](#)

Please note - this guidance does not replace the Red Kite Learning Trust school admissions policies. This guidance must be read in conjunction with the admissions policy for each individual school.





ROSSETT IN PHOTOS



Supporting The Wider Education Community

Rossett School is committed to train and develop school colleagues at every stage of their careers, from initial teacher training through to a full range of school leadership programmes. Our students benefit from this wider work as it impacts directly on the quality of teaching they receive.



Red Kite Education

Red Kite Education is a team of experienced and talented colleagues who lead and support Red Kite Alliance, Red Kite Teacher Training and Red Kite Teaching School Hub, serving a community of schools who work across all these strands. Rossett School is an active member of this community.

Red Kite Alliance is a partnership of over 50 schools working collaboratively to be 'stronger together'. Rossett School has representation in 19 subject networks that meet 3 times a year, as well as Headteacher briefings and Secondary Leaders meetings. In total there have been 58 in-person events and 64 online events with the Alliance in the past academic year.

Red Kite Teacher Training is one of the largest school centred initial teacher training providers in the country and Red Kite Teaching School Hub is one of 87 Teaching School Hubs nationally supporting teacher development.

Rossett School's 2023-24 Engagement

2

Early Career Teachers following the Early Career Framework

7

Trainee Teachers hosted

7

Mentors Trained to support trainee teachers and Early Career Teachers

2

Colleagues studying for a National Professional Qualification (NPQ)

1

Facilitator supporting the delivery of training

1

Curriculum Learning Community Lead for Red Kite Alliance

These opportunities provide great professional development throughout the school, helps with staff retention and supports teacher and staff development across our local education community.





GET IN TOUCH



Rossett School

Success for everyone

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 Rossett School

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